



Contract Number

24-410 A-1

SAP Number

4400024703

Children and Family Services

Department Contract Representative	<u>Nancy Basta</u>
Telephone Number	<u>(909)388-0252</u>
Contractor	<u>Walden Environment Ic. dba</u> <u>Walden Family Services</u>
Contractor Representative	<u>Sue Evans</u>
Telephone Number	<u>(951)788-5905</u>
Contract Term	<u>July 1, 2024 through June 30, 2027</u>
Original Contract Amount	<u>\$900,000</u>
Amendment Amount	<u>\$0</u>
Total Contract Amount	<u>\$900,000</u>
Cost Center	<u></u>
Grant Number (if applicable)	<u>N/A</u>

IT IS HEREBY AGREED AS FOLLOWS:

AMENDMENT NO.

It is hereby agreed to amend Contract No. 24-410 as follows:

WHEREAS, on May 21, 2024, San Bernardino County (County) and Walden Family Services entered into Contract No. 24-410 (Contract) to provide Independent Living Program Extended Care Services (Services) for the term of July 1, 2024 through June 30, 2027 in the amount of \$ 900,000; and

WHEREAS, Walden Family Services has notified the County that they will be assigning all rights and obligations under the Contract to Walden Environment Ic. dba Walden Family Services (Contractor); and

WHEREAS, Section C.3 of the Contract provides that without the prior written consent of the County, the Contract is not assignable by Walden Family Services in whole or in part; and

WHEREAS, the County now desires to enter into an amendment to assign the Contract from Walden Family Services to Walden Environment Ic. dba Walden Family Services and to make other modifications; and

NOW THEREFORE, effective as of the date of this Amendment is fully executed, the parties agree as follows:

1. The County, pursuant to Section C.3 of the Contract, hereby consents to the assignment of the Contract by Walden Family Services to Walden Environment Ic. dba Walden Family Services . The County, in giving its consent to this assignment, does not release Walden Family Services from any claims or remedies it may have against Walden Family Services under the Contract for obligations incurred prior to the effective date of the assignment.

2. Walden Environment Ic. dba Walden Family Services hereby accepts the assignment of all of Walden Family Service's obligations, responsibilities, and duties under the Contract and all of Walden Family Service's rights, title, and interest in and to the Contract.

All references to "Contractor" in the Contract shall mean Walden Environment Ic. dba Walden Family Services , and all references to "Walden Family Services" in the Contract shall be replaced with "Walden Environment Ic. dba Walden Family Services".

3. **SECTION C. GENERAL CONTRACT REQUIREMENTS**

Add Section C, Paragraph 68 to read as follows:

68. **Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352 (as amended))** - Contractor certifies on Attachment F that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 USC 1352. Contractor shall also disclose to the County any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award.

4. **SECTION H. RIGHT TO MONITOR AND AUDIT**

Amend Section H, Paragraph 7 to read as follows:

7. The following closely related programs identified by the System Award Management Assistance Listing number are to be considered as an "Other cluster" for purposes of determining major programs or whether a program specific audit may be elected. The Contractor shall communicate this information to the independent auditor conducting the organization's single audit.

US Department of Health and Human Services:

Number: 93.67

Title: Chafee Foster Care Independence Program

5. **ATTACHMENTS**

Remove and replace **Attachment B TRAINING COMPONENTS**

Remove and replace **Attachment C. ASSURANCE OF COMPLIANCE** (Revised April 2026)

Add **Attachment F. ANTI-LOBBYING CERTIFICATION**

All other terms and conditions of Contract No. 24-410 remain in full force and effect.

This Amendment may be executed in any number of counterparts, each of which so executed shall be deemed to be an original, and such counterparts shall together constitute one and the same Amendment. The parties shall be entitled to sign and transmit an electronic signature of this Amendment (whether by facsimile, PDF, or other email transmission), which signature shall be binding on the party whose name is contained therein. Each party providing an electronic signature agrees to promptly execute and deliver to the other party an original signed Amendment upon request.

SAN BERNARDINO COUNTY

►

Dawn Rowe, Chair, Board of Supervisors

Dated: _____
SIGNED AND CERTIFIED THAT A COPY OF THIS DOCUMENT HAS BEEN DELIVERED TO THE CHAIRMAN OF THE BOARD

Lynna Monell
Clerk of the Board of Supervisors
San Bernardino County

By _____
Deputy

Walden Environment Ic. dba Walden Family Services

(Print or type name of corporation, company, contractor, etc.)

By ► _____
(Authorized signature - sign in blue ink)

Name Sue Evans
(Print or type name of person signing contract)

Title _____
(Print or Type)

Dated: _____

Address 3576 Arlington Ave., Suite 106
Riverside, CA 92506

FOR COUNTY USE ONLY

Approved as to Legal Form	Reviewed for Contract Compliance	Reviewed/Approved by Department
► Daniella V. Hernandez, Deputy County Counsel Date _____	► Lisa Rivas-Ordaz, Contracts Manager Date _____	► Jeany Glasgow, Director Date _____

TRAINING COMPONENTS

Contractor is expected to provide services based on youth development, best practices, wraparound principles/practices, and TIP. Service delivery will minimally include initial competency assessment, individual/group educational opportunities, and targeted case management addressing the participant's Supportive Transitional Emancipation Program-Transitional Independent Living Plan (STEP-TILP) goals. Practical services may include, but are not limited to, facilitation of the steps necessary to graduate from high school, apply for and secure housing, apply for college or a career training program, complete and submit employment applications, practical daily living skills, budgeting (e.g., financial planning and money management), and safe health practices.

Each proposal shall address both training and direct services for participants within the following areas:

- I. Personal Growth and Development – This component shall help improve personal values, improve self-awareness and self-image, develop talents/potential, enhance quality of life, and contribute to the realization of dreams and aspirations. Training shall include, but is not limited to:
 - A. Coping, stress management, conflict management, and assertiveness training.
 - B. Goal setting and problem solving skills.
 - C. Identifying individual communication strengths and weaknesses and communicating effectively.
 - D. Identifying and coping with peer pressure.
 - E. Identifying emotional triggers, including, but not limited to, events/objects that trigger feelings of anger, anxiety, and/or frustration.
 - F. Understanding the difference between healthy and unhealthy relationships.
 - G. Setting boundaries and developing appropriate relationships.
 - H. Understanding dating dynamics, including, but not limited to, the various forms of domestic violence, elements of unhealthy relationships, and when/how to say "no." Provide separate gender classes for this discussion.
 - I. Understanding dating dynamics and where to obtain support when the dynamics are unhealthy.
 - J. Learning etiquette, social skills, and appropriate interactions.
 - K. Learning cultural and linguistic competence, including understanding diversity and acceptance of different people [e.g., race, ethnicity, religion, and sexuality (e.g., LGBTQ)].
 - L. Identifying needs with regard to dealing with and resolving issues with family of origin, caregiver, emancipation, and independent living.
 - M. Identifying, locating, and accessing recreational activities and peer support groups.
- II. Money Management and Credit – This component shall teach participants about budgeting, setting financial goals, appropriate use of income, and managing expenditures. Training shall include, but is not limited to:
 - A. Understanding and utilizing wages, including, but not limited to, compensation, benefits, and payroll deductions.
 - B. Opening, balancing, and maintaining bank accounts (e.g., checking and savings account).
 - C. Using online banking and an Automated Teller Machine (ATM) card, and securing passwords.
 - D. Understanding interest, penalties, and fees.
 - E. Writing checks and balancing accounts.
 - F. Understanding different savings products (e.g., Certificates of Deposit (CD), Money Management Accounts, etc.).
 - G. Developing and managing household budget, including, but not limited to, organizing/preparing a budget, paying bills, and shopping on fixed income.

- H. Preparing taxes and obtaining assistance (e.g., Voluntary Income Tax Assistance (VITA)).
 - I. Establishing, managing, and maintaining credit, including credit cards and loans.
 - J. Understanding the impact of credit decisions.
 - K. Understanding how to obtain a credit report, using it responsibly, and how to correct/repair or obtain assistance with correcting/repairing the credit report.
 - L. Understanding the importance of protecting credit.
 - M. Understanding financial assistance resources (e.g., Social Security, CalWORKS, and unemployment/disability insurance benefits).
 - N. Purchasing a car (new/used), including, but not limited to, best practices in securing a vehicle.
 - O. Understanding the importance of life insurance.
- III. Planning Career and Job Guidance – This component should cover the basics of a job search. Training shall include, but is not limited to:
- A. Researching employment and career opportunities, including, but not limited to, identifying options, identifying resources, and conducting job searches using identified resources.
 - B. Completing vocational/career assessments, evaluation of interests and skills, and helping to match interests and abilities with goals.
 - C. Identifying post high school job, career, vocational, and academic options/goals.
 - D. Obtaining a work permit.
 - E. Seeking and applying for employment, including, but not limited to, completing employment applications and creating an effective resume.
 - F. Selecting appropriate attire to wear for interviews.
 - G. Completing mock interviews.
 - H. Using employment resources, including, but not limited to, Workforce Investment Board, Department of Workforce Development, California Employment Development Department.
 - I. Interview skills including interpersonal skills.
 - J. Maintaining employment and understanding workplace values (e.g., timeliness, appearance, working with authority, and customer relationships).
 - K. Understanding of new hire information (e.g., rights, responsibilities, and employee benefits, conflict resolution, etc.).
 - L. Accessing instructional computer workshops and classes.
 - M. Accepting constructive, professional criticism and advice, and how to apply this knowledge to personal growth.
 - N. Developing practical understanding regarding communication with employer.
- IV. High School and Post-Secondary Education – This component should explore various educational options available to participants during and after high school. Training shall include, but is not limited to:
- A. Meeting college entrance requirements (e.g., courses that high school students must take to fulfill the University of California academic entrance standards, also known in California as the A-G Requirements) and applying for college.
 - B. Accessing, reviewing, and interpreting education transcripts, including, but not limited to, calculating grade point average (GPA), tracking high school credits, and various ways to accumulate credits/calculate cumulative credits to complete/graduate from high credits.

- C. Developing appropriate study habits, accessing tutoring services and literacy training, and access other educational resources.
 - D. Applying for the General Equivalency Diploma (GED) exam and GED preparation/testing.
 - E. Preparing for college (e.g., <https://studentaid.ed.gov/sa/prepare-for-college>).
 - F. Taking college and admission exams including the Scholastic Aptitude Test (SAT) and American College Testing Program (ACT) college readiness assessment.
 - G. Paying for education (e.g., financial aid, Chaffee Grant, other grants, scholarships, Free Application for Federal Student Aid, student loans, Educational Opportunity Program, Extended Opportunity Programs and Services, etc.).
 - H. Attending college resource fairs and selecting college majors.
 - I. Completing college applications.
- V. Healthcare – This component should teach and foster good nutritional habits by presenting a format for discussing issues relating to the youth’s current habits and eating patterns. Topics should teach youth how to evaluate and obtain adequate health care. Training shall include, but is not limited to:
- A. Scheduling medical (e.g., dental, hospital, or doctor) appointments, what questions to ask your doctor during your visit, understanding confidentiality rights regarding medical services.
 - B. Seeking medical assistance (e.g., dental, hospital, or doctor), including annual wellness check ups.
 - C. Maintaining and accessing immunization and personal medical records.
 - D. Understanding the importance and benefits of physical activity, exercise, and balanced/healthy diet, and hygiene.
 - E. Understanding the benefits, advantages, and disadvantages of consuming psychotropic medication.
 - F. Understanding how to obtain and refill prescriptions.
 - G. Understanding appropriate and safe psychotropic medication step-down methods.
 - H. Understanding food and nutrition, including basic cooking instruction, and identifying eating disorders.
 - I. Knowing how to access and obtain health insurance when Medi-Cal eligibility lapses or terminates.
 - J. Accessing counseling services.
 - K. Recognizing substance use/abuse, learning about the effects and consequences of substance use/abuse, and substance use/abuse rehabilitation.
 - L. Accessing depression and suicide prevention, including crisis/emergency hotlines.
 - M. Understanding mental health wellness and how to access services.
 - N. Accessing available resources, including, but not limited to, Department of Behavioral Health Transitional Age Youth One-Stop Centers, ILP Aftercare Services, and other relevant mental health services.
 - O. Preventing communicable diseases.
 - P. Understanding family planning, sexual development, and sexuality.
 - Q. Reviewing information on Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) wellness including Sexual Orientation Gender Identity and Expression (SOGIE) and reproductive and sexual health.

- R. Preventing pregnancy, including but not limited to, abstinence, use of birth control, abortion.
 - S. Recognizing Sexually Transmitted Diseases and Sexually Transmitted Infections (STI), and prevention.
 - T. Reviewing age-appropriate information on the right to consent to prevention, or treatment of pregnancy, including contraception and abortion, at any age, and consent to the prevention, diagnosis, and treatment of STIs at age twelve (12) or older.
 - U. Understanding commercial sexual exploitation of children.
 - V. Understanding how to access health resources, such as those offered through County Public Health, schools, community, and family planning clinics, and apply for health benefits, including, but not limited to, Covered California and Medi-Cal.
 - W. Understanding how to administer basic first aid.
- VI. Pregnancy, Co-Parenting/Parenting, and Child Care – This component should provide participants with effective parenting techniques. Training shall include, but is not limited to:
- A. Preparing your lifestyle to parent.
 - B. Understanding and obtaining Prenatal care.
 - C. Understanding responsible parenting for mothers and fathers, childcare skills, and teen parenting.
 - D. Recognizing the advantages of breast-feeding and the use of formula for infants.
 - E. Maintaining healthy families.
 - F. Understanding how to evaluate your partner.
 - G. Understanding child development.
 - H. Selecting a licensed childcare provider.
 - I. Reviewing family violence prevention.
 - J. Understanding trauma informed parenting practices and communication.
- VII. Consumer Skills and Citizenship – This component should prepare participants for life on their own. Participants shall learn how to obtain safe, clean, affordable, and adequate housing. Participants shall learn about being a citizen and the rights, privileges, and duties of a citizen. Training shall include, but is not limited to:
- A. Identifying, locating, and obtaining safe and affordable housing, including, but not limited to, an apartment, Section-8, and the Transitional Housing Placement - Plus (THP-Plus).
 - B. Understanding how to complete rental agreements/applications and budget for security deposits/utilities.
 - C. Understand the basics of legal contracts, including, but not limited to, landlord/tenant laws, the consequences of breaching landlord/tenant agreements/relationships, and how to seek legal assistance.
 - D. Furnishing the home (e.g., furniture, bedding, kitchenware, appliances, etc.).
 - E. Utilizing Consumer Affairs.
 - F. Registering to vote and voting.
 - G. Obtaining a passport.
 - H. Applying for citizenship.
- VIII. Home Management – This component should teach the participant how to effectively run a household. Training shall include, but is not limited to

- A. Maintaining and managing the living environment, including, but not limited to, doing laundry and house cleaning (rooms, bathrooms, kitchen, and living room), and home security.
 - B. Planning meals and food preparation, budgeting for groceries, using coupons and Cal Fresh.
 - C. Becoming competent in distinguishing between a healthy and an unhealthy diet and preparing appropriate grocery lists and meals.
 - D. Understanding conscientious use of utilities and keeping deposits and bills low.
 - E. Selecting and living with a roommate.
- IX. Transportation – This component should explore various transportation methods, and the responsibilities and requirements for driving vehicles. Training shall include, but is not limited to:
- A. Using public transportation.
 - B. Reviewing best practices for purchasing a vehicle, vehicle ownership and registration through California Department of Motor Vehicles (DMV), vehicle maintenance and repair, and vehicle insurance.
 - C. Accessing the DMV services, obtaining an identification card, and applying for a driver license.
 - D. Learning how to drive and pass the driving test.
 - E. Understanding the importance of insurance (e.g., car)
 - F. Understanding the consequences of breaking laws, including when in other states and countries (e.g. traffic, drugs, shoplifting, etc.).
- X. Car Ownership and Car Maintenance Basics - This component should teach participants the responsibilities of car ownership and basics of car maintenance which include driver safety, and vehicle reliability and longevity. Training shall include, but is not limited to:
- A. Maintaining a valid driver's license, car insurance, and car registration.
 - B. Establishing pre-maintenance safety protocols, including parking on a flat surface, engaging the parking brake and turning off the engine.
 - C. Monitoring engine and essential fluid levels (e.g., oil, coolant, brake fluid, transmission fluid, windshield washer fluid) according to manufacturer safety guidelines and manufacturer schedules to prevent damage.
 - D. Inspecting tires for proper inflation, tread depth, and visible damage; understanding risks of under-inflation, and rotating tires to promote even wear, efficiency and safety.
 - E. Checking the battery for corrosion and ensuring secure connections to prevent starting issues.
 - F. Inspecting and maintaining lights (e.g. headlights lights, brake lights, and turn signals), and windshield wipers.
 - G. Checking belts and hoses for cracks or wear to ensure proper vehicle operation.
 - H. Practicing safe driving habits, including adherence to traffic laws, cell phone laws, complying with toll road regulations and traffic tickets; observing seat belt and car seat requirements and regulations.
 - I. Recognizing and managing roadside emergencies, including flat tires, running out of fuel, and collisions.
 - J. Understanding defensive driving and driver awareness (e.g. gas fill ups, navigating gas stations, securing vehicle and night driving).
 - K. Understanding the dangers and legal consequences of impaired driving, speeding, and mobile phone use while driving.

- L. Identifying when to seek professional assistance for unusual noises, warning lights, leaks, or other complex vehicle issues.
- XI. Time Management – This component should teach the participant how to utilize his/her time effectively or productively. Training shall include, but is not limited to:
- A. Planning a schedule to arrive to school or work on time.
 - B. Utilizing activity logs.
 - C. Prioritizing tasks.
 - D. Learning to multitask.;
 - E. Maintaining focus, keeping control of your time.
 - F. Avoiding procrastination and tips on becoming more proactive.
 - G. Using calendaring or other time management tools and resources.
- XII. Resource Listing and Training – This section should introduce youth to his/her community and the many resources available. Information should include:
- A. Identifying, locating, and accessing community resources (e.g., library resources and cards, extended foster care re-entry, Volunteer Income Tax Assistance, Covered California, 2-1-1 San Bernardino County, www.findhelp.org, etc.).
 - B. Accessing energy services (e.g. utility payment assistance, home weatherization).
 - C. Accessing transportation services.
 - D. Identifying, locating, and accessing ILP resources.
 - E. Obtaining important personal documents including birth certificate, social security card, medical records, and identification card/driver license.
 - F. Identifying, locating, and accessing resources for Commercially Sexually Exploited Children (CSEC).
- XIII. Mentor Relationships – This component should provide youth with personal and emotional support by:
- A. Promoting positive interactions with dedicated adults.
 - B. Encouraging the care provider or a responsible adult to become an active participant in preparing the participant for independent living.
 - C. Pairing the participant with a mentor based on similar interests, where possible. The mentor would serve as an advisor to the participant. Activities should afford the participant the opportunity to experience situations and places to improve social interaction and life skills.

ASSURANCE OF COMPLIANCE STATEMENT

**ASSURANCE OF COMPLIANCE WITH THE
CALIFORNIA DEPARTMENT OF SOCIAL SERVICES
NONDISCRIMINATION IN STATE AND FEDERALLY ASSISTED PROGRAMS**

Walden Environment Inc. dba Walden Family Services

NAME OF THE CONTRACTING AGENCY

(Hereinafter called the "Agency")

HEREBY AGREES THAT it will comply with Title VI and VII of the Civil Rights act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; the Age Discrimination Act of 1975 as amended; the Food Stamp Act of 1977, as amended and in particular section 272.6; Title II of the Americans with Disabilities Act of 1990; California Civil Code Section 51 et seq., as amended; California Government Code section 11135-11139.8, as amended; California Government Code section 12940; California Government Code section 4450; Title 2, California Code of Regulations sections 11140-11200; Title 24 of the California Code of Regulations, Section 3105A(e); the Dymally-Alatorre Bilingual Services Act (California Government Code Section 7290-7299.8); Section 1808 of the Removal of Barriers to Interethnic Adoption Act of 1996; and other applicable federal and state laws, as well as their implementing regulations [including 45 Code of Federal Regulations (CFR) Parts 80, 84, and 91, 7 CFR Part 15, and 28 CFR Part 42], by ensuring that employment practices and the administration of public assistance and social services programs are nondiscriminatory, to the effect that no person shall because of ethnic group identification, age, sex, sexual orientation, gender identity, color, disability, medical condition, national origin, race, ancestry, marital status, religion, religious creed, political belief, or other applicable protected basis be excluded from participation in or be denied the benefits of, or be otherwise subject to discrimination under any program or activity receiving federal or state assistance; and **HEREBY GIVES ASSURANCE THAT**, it will immediately take any measures necessary to effectuate this agreement.

THIS ASSURANCE is given in consideration of and for the purpose of obtaining any and all federal and state assistance; and **THE AGENCY HEREBY GIVES ASSURANCE THAT** administrative methods/procedures which have the effect of subjecting individuals to discrimination or defeating the objectives of the California Department of Social Services (CDSS) Manual of Policies and Procedures (MPP) Division 21, will be prohibited.

BY ACCEPTING THIS ASSURANCE, the Agency agrees to compile data, maintain records and submit reports as required, to permit effective enforcement of the aforementioned laws and regulations and permit authorized CDSS and/or federal government personnel, during normal working hours, to review such records, books and accounts as needed to ascertain compliance. If there are any violations of this assurance, CDSS shall have the right to invoke fiscal sanctions or other legal remedies in accordance with Welfare and Institutions Code Section 10605, or Government Code Section 11135-11139.8, or any other laws, or the issue may be referred to the appropriate federal agency for further compliance action and enforcement of this assurance.

THIS ASSURANCE is binding on the Agency directly or through contract, license, or other provider services, as long as it receives federal or state assistance; and shall be submitted annually with the required Civil Rights Plan Update.

DATE

SIGNATURE

Walden Environment Inc. dba Walden Family Services
ORGANIZATION

ANTI- LOBBYING CERTIFICATION

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.
4. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.
5. The Contractor, Walden Environment Ic. dba Walden Family Services, certifies or affirms the truthfulness and accuracy of each statement of its certification and disclosure, if any. In addition, the Contractor understands and agrees that the provisions of 31 U.S.C. Chap. 38, Administrative Remedies for False Claims and Statements, apply to this certification and disclosure, if any.

Signature of Contractor's Authorized Official

Sue Evans, Chief of Operations

Name and Title of Contractor's Authorized Official

Date