

Outdoor Equity Grant Summary
Due October 8, 2021
Resolution to BOS on October 5, 2021

The Outdoor Equity Grants Program (OEP) will increase the ability of residents in low income urban and rural communities to participate in outdoor experiences at state parks and other public lands. A total of \$57,000,000 has been made available to all Public Agencies (local, state, and federal government, school districts and educational agencies, joint powers authorities, open-space authorities, regional open-space districts, and other relevant public agencies) to apply for up to \$700,000. SDD is proposing a Kessler Park Outdoor Equity Program for \$494,494 to educate local youth about local land stewardship, careers in outdoor based fields and take them on trips to the Big Bear Alpine Zoo and DVCA. The performance period for this grant is four years.

You can read more about this opportunity here: https://www.parks.ca.gov/?page_id=30443

Please contact [Jaimie Lewis](#) with questions about this proposal.

PROJECT APPLICATION FORM (CHECKLIST #1)

State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION
Outdoor Equity Grants Program

PROGRAM APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50 character limit)			
Kessler Park Outdoor Equity Program			
REQUESTED GRANT AMOUNT	\$494,494		
OTHER FUNDING SOURCES (IF APPLICABLE)	\$0		
TOTAL PROGRAM COST	\$494,494		
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
Kessler Park 18401 Jurupa Ave, Bloomington, CA 92316			
COUNTY OF COMMUNITY HOME BASE			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
San Bernardino County Special Districts		222 W. Hospitality Lane San Bernardino, CA 92415	
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
Brendon Biggs	Director of Public Works	bbiggs@dpw.sbcounty.gov	909-387-7906
Name (<i>typed or printed</i>) and		Title	Phone
APPLICATION CONTACT , for detailed application questions (<i>if different from</i> AUTHORIZED REPRESENTATIVE)			
Jaimie Lewis	Grant Writer	jaimie.lewis@sdd.sbcounty.gov	909-771-4521
Name (<i>typed or printed</i>) and		Title	Phone
GRANT CONTACT , for administration of grant if awarded (<i>if different from Application Contact above</i>)			
Trevor Leja	Assistant Director	trevor.leja@sdd.sbcounty.gov	909-361-2337
Name (<i>typed or printed</i>) and		Title	Phone
GRANT SCOPE I represent and warrant that this APPLICATION describes the intended use of the requested GRANT to complete the items listed in the attached GRANT SCOPE/Cost Estimate Summary Form. I declare under penalty of perjury, under the laws of the State of California, that the information contained in this APPLICATION, including required attachments, is accurate.			
_____ Signature of AUTHORIZED REPRESENTATIVE		_____ Date	
Print Name	Brendon Biggs	Title	Director of Public Works

FUNDING SOURCES FORM

Funding Source	Date COMMITTED	Amount
Outdoor Equity Grant Request	TBD	\$ 494,494
PARTICIPANT Fees (total estimated if applicable)		\$ 0
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
Grand Total All Funding Sources: (Estimated TOTAL PROGRAM COST)		\$ 494,494

The APPLICANT understands that the OUTDOOR PROGRAM cannot be funded unless the requested GRANT equals the estimated cost needed to complete the OUTDOOR PROGRAM, or, the requested GRANT plus the total amount of additional COMMITTED FUNDS equals the estimated cost of the OUTDOOR PROGRAM. Except for PARTICIPANT fees, additional funds must be secured no later than three months after the APPLICATION deadline if not yet COMMITTED at time of APPLICATION. If the GRANT is awarded, there will be no need for additional fundraising. The costs must be incurred before the final GRANT payment is processed. If funding sources change from the time of APPLICATION until final GRANT payment, the APPLICANT understands this form must be updated within 30 days.

 AUTHORIZED REPRESENTATIVE Signature

 Date

GRANT SCOPE/COST ESTIMATE FORM

Follow the directions starting on page 28. Use the response to Grant Selection Criteria #3-4 on pages 18 to 21 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 37 before creating a cost estimate

ACTIVITY IN THE COMMUNITY: In the column below, list each Activity Goal Title and number of intended PARTICIPANTS consistent with the response to Grant Selection Criterion 3(a) and 3(e) on page 18.	Total Cost for ACTIVITY IN THE COMMUNITY consistent with the response to Grant Selection Criterion 3(l) on page 18
Activity Goal Title: _____ # of PARTICIPANTS: 1440	\$ _____
Animal Education	\$ 103,564
Careers in Nature Education	\$ 103,564
Land Stewardship Education	\$ 103,564
	\$ _____
NATURE AREA TRIP: In the column below, list each Trip Title/Destination and number of intended PARTICIPANTS consistent with the response to Grant Selection Criterion 3(a) and 3(e) on page 19.	Total Cost for NATURE AREA TRIP consistent with the response to Grant Selection Criterion 3(m) on page 19
Trip Title/Destination: _____ # of PARTICIPANTS: 1440	\$ _____
Big Bear Alpine Zoo	\$ 55,710
Desert View Conservation Area (DVCA)	\$ 58,830
	\$ _____
	\$ _____
(1) Total cost of all ACTIVITIES IN THE COMMUNITY and NATURE AREA TRIPS	\$ (1) 425,232
(2) Internships from Grant Selection Criterion # 4(C) on page X if applicable	\$ (2) 0
(3) PRE-AWARD PLANNING COSTS for planning the OUTDOOR PROGRAM (up to 5% of the requested GRANT amount):	\$ (3) 21,261
(4) Hazard and liability insurance premium that will cover the OUTDOOR PROGRAM:	\$ (4) 48,000
(5) TOTAL PROGRAM COST = (1) + (2) + (3) + (4)	\$ (5) 494,494
Requested GRANT Amount:	\$ 494,494

The APPLICANT understands that this form will be used to establish the expected GRANT deliverables for POST-AWARD ACTIVITY COSTS.

AUTHORIZED REPRESENTATIVE Signature

Date

California State Parks Outdoor Equity Program Report

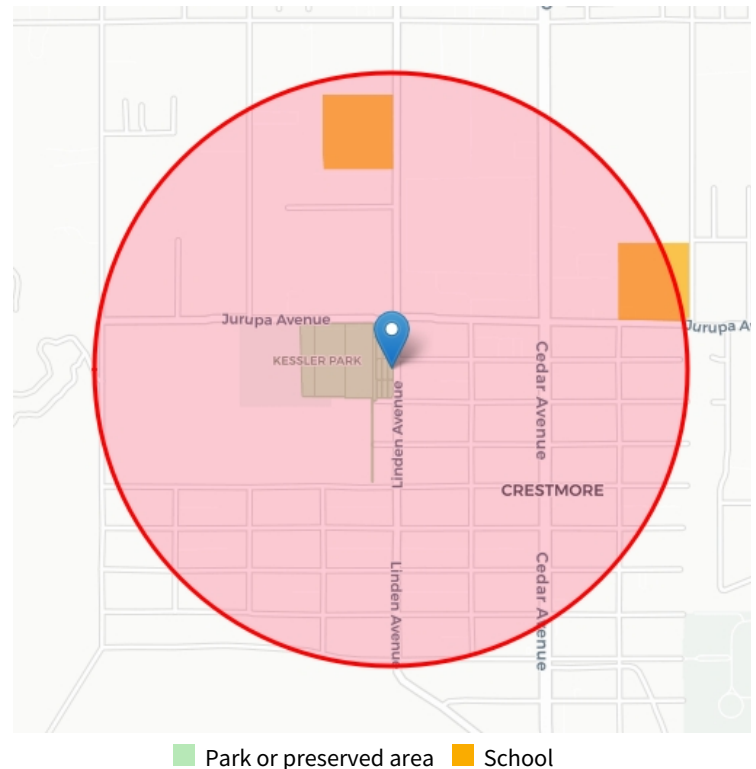
Project ID: 104968
Coordinates: 34.0474, -117.4009
Date: 9/9/2021

This is your project report for the site you have defined. Please refer to your Project ID above in any future communications about the project.

PROJECT AREA STATISTICS

County	San Bernardino
City	Unincorporated
Total Population	2,931
Youth Population	891
Senior Population	324
Households Without Access to a Car	22
Number of People in Poverty	915
Median Household Income	\$39,972
Per Capita Income	\$15,602
Park Acres	12.53
Park Acres per 1,000 Residents	4.28
Free/Reduced Priced Meals	79.6%
English Learners	19.8%

PROJECT AREA MAP



REPORT BACKGROUND

The project statistics have been calculated based on half mile radius around the point location selected. Only park acres within the project area's half mile radius are reported.

Population and people in poverty are calculated by determining the percent of any census block-groups that intersect with the project area. The project area is then assigned the sum of all the census block-group portions. An equal distribution in census block-groups is assumed. Rural areas are calculated at a census block level to improve results.

Median household and per capita income are calculated as a weighted average of the census block- group values that fall within the project area.

More information on the calculations is available on the methods page.

Demographics—American Community Survey (ACS) 5-year estimates 2014-2018; Decennial 2010 Census; the margin of error (MOE) was not analyzed.

Parks—California Protected Areas Database 2020a CFF adjusted (6/2020) - more information at <http://www.CALands.org>. Parks and park acres area based on best available source information but may not always contain exact boundaries or all parks in specific locations. Parks are defined further in the 2015 SCORP (pg. 4).

Schools—California Department of Education, 2019-2020.

Users can send updated information on parks to SCORP@parks.ca.gov



SCORP Community FactFinder is a service of the California Department of Parks and Recreation www.parks.ca.gov

SCORP Community FactFinder created by GreenInfo Network www.greeninfo.org in consultation with CA Dept. of Parks and Rec



State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION



COMMUNITY FACTFINDER CERTIFICATION

I certify that the Community FactFinder Report submitted at the time of APPLICATION meets the following requirements:

- ✓ The Community FactFinder Report was generated with the blue pin tip located on or in the boundary of the COMMUNITY HOME BASE.

I understand if the above requirement was not met, OGALS will generate a new report with the blue pin tip located in the middle of the COMMUNITY HOME BASE to create the new half-mile radius and will use this new data for the purposes of Grant Selection Criterion 1.

AUTHORIZED REPRESENTATIVE Signature

Date

REPORTING CERTIFICATION (CHECKLIST ITEM #9)

Certification Form

The following reporting requirements are only applicable if the GRANT is awarded. By signing this form, the APPLICANT agrees to keep reporting requirements, #1-5, listed below, during the GRANT PERFORMANCE PERIOD. To meet AB 209 reporting requirements, GRANTEES will submit the following information to OGALS through an online reporting system before the final grant payment will be approved.

Reporting Requirements:

1. Total number of YOUTH served.
2. Partnerships formed through the OUTDOOR PROGRAM, including a description of partnership accomplishments and lessons learned.
3. EDUCATIONAL goals achieved through the OUTDOOR PROGRAM per the definition of EDUCATION found on page 51, and how the objective was met.
4. Videos and/or photos that provide a sample of highlights with quotes, captions, or testimonials about the impact of the OUTDOOR PROGRAM.
5. To inform future OUTDOOR PROGRAMS, provide tips and lessons-learned:
 - successful methods used,
 - unforeseen challenges and recommended solutions.
 - These tips will be made available online to help build capacity statewide.

The APPLICANT understands that if the GRANT request is approved, GRANTEES will respond to the Reporting Requirement #1-5 above through an online reporting system that will be made available at www.parks.ca.gov/oep before the final grant payment will be approved.

AUTHORIZED REPRESENTATIVE Signature

Date

State of California - Resources Agency
DEPARTMENT OF PARKS AND RECREATION

COPYRIGHT LICENSE AGREEMENT

COPYRIGHT REGISTRATION NO.

ITEM DESCRIPTION

hereafter called the "Material," a copy of which is attached hereto as Exhibit "A".

I, Brendon Biggs, am the creator of, and/or have acquired the intellectual property rights to the Material, and hereby warrant that I have the authority to issue this license and to authorize and release the Material for use by the California Department of Parks and Recreation (the "Department") and its designated agents. I understand that the Department wants to use and reuse the Material, as the Department deems appropriate.

I hereby grant to the Department an unrestricted, fully paid up, worldwide, irrevocable, perpetual license to use, reproduce, distribute, create derivative works, publicly display and perform the Material, in whole or in part, in any manner, for any purpose and in any medium now known or hereinafter invented. This right includes, but is not limited to, the right to copy, publish, distribute, alter and publicly display the Material for education, interpretation, advertising and other purposes consistent with the mission of the Department.

I understand that I will not receive any money for this license agreement, or for any use described above. I understand that I will retain the copyrights to the Material, but hereby grant an unrestricted license to the Department.

I release and discharge Department from any and all claims and demands arising out of, or in connection with any use of the Material, including but not limited to, any and all claims of libel, moral rights and invasion of privacy, and/or any claims under the Visual Artists Rights Act. I realize that I cannot withdraw my consent after I sign this form and I realize this form is binding on me and my heirs, legal representatives and assigns.

I am at least 18 years of age and have the right, ability and authority to enter this binding license agreement.

AGREED AND ACCEPTED

BY ▷	DATE 9/15/21	BY ▷	DATE
PRINTED NAME OF PERSON SIGNING Brendon Biggs		PRINTED NAME OF PERSON SIGNING	
ADDRESS 825 E 3rd St		TITLE	DISTRICT/SECTION
CITY/STATE/ZIP CODE San Bernardino, CA 92415		State of California Department of Parks and Recreation	
PHONE NO. 909-996-9060	EMAIL bbiggs@dpw.sbcounty.gov	PHONE NO.	EMAIL

DPR 992A (New 3/2003)(Excel 3/28/2003)

← Back (<https://OGALS.submittable.com/submit>)

Jaimie Lewis ▾



(<https://www.submittable.com/help/submitter>)



Office of Grants and Local Services

(<https://www.submittable.com/help/submitter>)

(<https://www.parks.ca.gov/OGALS>) Outdoor Equity Program (OEP)

[Invite Collaborators](#)

JL

Ends on October 8, 2021

Application Deadline: October 8, 2021

Applications must be submitted by or before October 8, 2021.

The online system will close at **5:00 p.m.** on October 8, 2021.

Paper applications will no longer be accepted.

There are technical assistance links throughout the online system to help with submission of the application. These technical assistance links take applicants to specific sections within the two sources below:

- [Application Guide](#)
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf)
- [Outdoor Equity Program Community Fact Finder](#) (<https://www.parksforcalifornia.org/outdoorequity/?overlays=parks>)
- The [Competitive Chart](#)
(http://parks.ca.gov/pages/1008/files/OEP_Competitive_Chart_7.12.21_7.13.21_K.T._7.14.21.pdf) is a useful tool for preparing the application.

It is important to note:

- The online application platform operates **best** on Google Chrome, Mozilla FireFox, and Apple Safari web browsers.
- **The platform does not support the use of Internet Explorer and Microsoft Edge.**
(<https://submittable.help/en/articles/2832845-why-doesn-t-submittable-support-internet-explorer-11-or-legacy-versions-of-microsoft-s-edge-browser>)
- Please be sure that your computer's operating system software is up to date as well, to ensure that your browser runs as efficiently as is possible.
- The person who starts the application is called an "owner" in the online Submittable system. Team members can be invited to collaborate on the application by the owner. Only the owner will have the option to click the blue "Submit Application" button at the bottom of the application. [Click here to](#)

[learn more \(https://submittable.help/en/articles/3654810-how-can-i-invite-people-to-collaborate-with-me-on-a-submission\)](https://submittable.help/en/articles/3654810-how-can-i-invite-people-to-collaborate-with-me-on-a-submission).

- Your application should auto-save every few seconds. You can also manually save by clicking the "Save Draft" button at the end of this application system.
- Red asterisks are required fields.
- Words and terms in SMALL CAPS are defined in the back of the Application Guide starting on [page 50 of the Application Guide](#) (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=52).
- A "Submit Application" blue button is found at the end of the online application system.
 - Only click the blue "Submit Application" button when the application is final and ready for submittal.
- OGALS cannot view or access the application in the system until the applicant clicks the blue "Submit Application" button.
- [Directions on resetting a password can be found here \(https://submittable.help/en/articles/904875-forgot-password\)](https://submittable.help/en/articles/904875-forgot-password).

Please provide your Agency Name - and - Program Name *

- Example: City of Trees - Nature Trips 4 Kids
- Example: Brunswick Parks and Recreation District - Water Sports Adventures
- Example: County of Love - Outdoor Education Programs for You
- Please limit your answer to 10 words.

Requested Grant Amount *

- Please include \$ and commas between numbers.
- Example: \$150,000
- Requested Grant Amount can be from \$20,000 to \$700,000

Other Funding Sources Amount

- Dollar Amount
- Please include \$ and commas between numbers.
- Example: \$50,000

Total Program Cost *

- Requested Grant Amount + Other Funding Sources = Total Program Cost
- Please include \$ and commas between numbers.
- Example: \$200,000

Please propose a Grant Performance Period below for the competitive review team's consideration. There is no competitive advantage for proposing one option over another. *

- No preference. Applicant can accommodate either Grant Performance Period below. Please pay close attention to the dates below before selecting this option.
- 7/1/2020 to 6/30/2025 (Pre-Award Planning Costs are eligible for reimbursement as of 7/1/2020. I understand the program must be complete within three years from grant award, by or before spring 2025.)
- 7/1/2021 to 6/30/2026 (I understand Pre-Award Planning Costs become eligible for reimbursement starting on 7/1/2021 (not 7/1/2020). And, a full four years from grant award is needed to complete the program by spring 2026)

Background: All applications will compete for the available \$57 million during this application cycle. The \$57 million comes from two state budget years.

- \$19 million has a grant performance period of July 1, 2020 to June 30, 2025.
- \$38 million has a one-year later grant performance period of July 1, 2021 to June 30, 2026.

Does your Community Home Base have a physical street address? *

- Yes
- No

- Select one of the options.

Community Home Base Physical Address ***Community Home Base City *****Community Home Base Zip Code ***

Community Home Base Nearest Cross Streets ***Community Home Base County *****Authorized Representative ***

First Name

Last Name

- The "AUTHORIZED REPRESENTATIVE" is the position that signs all forms in the APPLICATION packet.
- This position should be listed in your Authorizing Resolution.
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=29)
- "See www.parks.ca.gov/oep (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Authorized Representative Position/Title**Authorized Representative Email *****Authorized Representative Phone *****Application Contact ***

First Name

Last Name

- The "Application Contact" is the day-to-day administrator who can answer detailed questions about the PROJECT and documents in the APPLICATION.

Application Contact Email ***Application Contact Phone *****Application Checklist**

The following is organized by the application checklist per [page 10 of the Application Guide](#).
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=12)

Checklist Item #1 - Application Form *

Select up to 2 files to attach. No files have been attached yet. You may add 2 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- *Directions can be found on page 11 of the Application Guide.*
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=13)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See www.parks.ca.gov/oep (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #2 - Grant Selection Criteria

- This section starts on [page 13 of the Application Guide](#)
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=15) covering Grant Selection Criteria 1 through 6.
- Fill in your responses in the boxes below.
- As a reminder you are able to invite multiple team members to help draft the responses to the Grant Selection Criteria. [Click here to learn more \(https://submittable.help/en/articles/3654810-how-can-i-invite-people-to-collaborate-with-me-on-a-submission\)](https://submittable.help/en/articles/3654810-how-can-i-invite-people-to-collaborate-with-me-on-a-submission).
- Your draft response will auto-save every few seconds, so you don't need to worry about losing your work.
- The response to this section must be complete by or before October 8, 2021. See the bottom of this page for

submittal instructions.

GRANT SELECTION CRITERIA #1

Grant Selection Criteria #1 - COMMUNITY HOME BASE

- Use the Community FactFinder to provide information about the critical lack of PARK SPACE within PROXIMITY (a half-mile radius) of the PROJECT SITE.
- [Community FactFinder \(https://www.parksforcalifornia.org/outdoorequity/?overlays=parks\)](https://www.parksforcalifornia.org/outdoorequity/?overlays=parks)
- [Video of Community FactFinder Tips \(https://www.youtube.com/embed/tEczp9qNjPs?rel=0\)](https://www.youtube.com/embed/tEczp9qNjPs?rel=0)
- Scoring rubric found on page [pages 14-15 of the Application Guide. \(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=16\)](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=16)
- Additional technical assistance is available on [page 43 of the Application Guide. \(https://www.parks.ca.gov/pages/1008/files/Final_Prop_68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=59\)](https://www.parks.ca.gov/pages/1008/files/Final_Prop_68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=59)
- [page 45 of the Application Guide. \(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=45\)](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=45)

1.A. - Use the Community FactFinder at www.ParksforCalifornia.org/outdoorequity to list the following data for the area surrounding the COMMUNITY HOME BASE.



	FactFinder Report ID Number (found on the top right corner of the report)	Per Capita Income	People below poverty	Free or Reduced Priced Meals (Percentage of students at local	English Learners (EL) (Number of students enrolled at local
Response	104968	15602	915	79.6	19.8

1.B. - Why was this COMMUNITY HOME BASE selected as a central gathering place in the community for RESIDENTS who currently lack access to an OUTDOOR PROGRAM?

Kessler Park is one of two parks in Bloomington. Due to its centralized location within the unincorporated area of San Bernardino County, this location was selected because of its proximity to schools, it is a well known location for sports and recreation, and because it is in a severely disadvantaged community. Residents of this community have expressed their desire during numerous community outreach events, for there to be increased opportunities for community service activities for youth. Many of the children in this community have never seen the mountains or experienced nature as a part of recreation. Most come from working households where parents and guardians make ends meet but traditionally do not have expendable income for things like zoo visits.

- Describe the CHALLENGES facing RESIDENTS, including YOUTH, and their need for access to an OUTDOOR PROGRAM.

GRANT SELECTION CRITERIA #2

Grant Selection Criteria #2.A. - Community Planning

- Scoring rubric found on page [page 16 of the Application Guide](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18).
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18)
- Additional technical assistance is available on [page 44 of the Application Guide](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=46).
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=46)

Use the chart format below to describe how the APPLICANT or partnering community- based organization(s) outreached to a BROAD REPRESENTATION of RESIDENTS to help plan the OUTDOOR PROGRAM through two or more meetings.



	Method of Outreach such as in-person MEETINGS,	Location, date, and start and end time of the Community Planning engagement. Cite why	General Description of the Number of Residents	Identify the number of RESIDENTS engaged	Of this total, how many were YOUTH?
1	Online Platform	Facebook			
2	Online Platform	Facebook			
3					
4					
5					
				0	0

Enter the total number of RESIDENTS found in the lower right of the table

Limit: 6 characters

- Use numbers
- Example: 1,456

Enter the total number of YOUTH found in the lower right of the table

Limit: 6 characters

- Use numbers
- Example: 1,456

Grant Selection Criteria #2.B. - Activities in the Community

- Scoring rubric found on page *page 16 of the Application Guide.*
[\(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18\)](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18)
- *Additional technical assistance is available on page 44 of the Application Guide.*
[\(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=46\)](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=46)

Use the chart below to list feedback from RESIDENTS that will be implemented.



	List the planning topics discussed with RESIDENTS. Topics can include goals and logistics for Criteria 3-6.	List the ideas from RESIDENTS that will be implemented for ACTIVITIES IN THE COMMUNITY.
1	Willingness to attend virtual or in person activ	Residents would like to see virtual activit
2	What activities would residents like to engage	Education on careers, local land steward
3		
4		
5		

Grant Selection Criteria #2.C. - Natural Area Trip(s)

- Scoring rubric found on page *page 16 of the Application Guide.*
[\(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18\)](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=18)
- *Additional technical assistance is available on page 44 of the Application Guide.*
[\(https://www.parks.ca.gov/pages/1008/files/Final_Prop_68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=59\)](https://www.parks.ca.gov/pages/1008/files/Final_Prop_68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=59)

Use the chart below to list feedback from RESIDENTS that will be implemented.



--	--	--

	List the planning topics discussed with RESIDENTS. Topics can include goals and logistics for Criteria 3-6.	List the ideas from RESIDENTS that will be implemented for activities at or near the NATURAL AREA TRIP(S).
1	Willingness to allow children to attend fiel	Residents would like to see chaperones allo
2	Places Residents would like to attend.	Zoo, beach, amusement parks, museums
3		
4		
5		

GRANT SELECTION CRITERIA #3

Grant Selection Criteria #3 - Outdoor Program Goals

- Using the chart and questions below, describe the series of activities that will form the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD.
- Scoring rubric found on page [page 18 of the Application Guide.](http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=20)
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=20)
- Additional technical assistance is available on page 45 of the Application Guide.
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=47)

3.1 - ACTIVITIES IN THE COMMUNITY

Use this chart and questions f - I below to describe a plan for ACTIVITIES IN THE COMMUNITY.



Activity Goal #	a. Activity Goal Title (up to 7 words that best describes the	b. Location(s) where activity will take place (name and addresses if	c. Number of intended PARTICIPANTS per each activity day (an	d. Number of planned activity days.	e. Total number of intended PARTICIPAN
1	Animal Educatio	Zoom	30	24	720
2	Careers In Natu	Zoom	30	12	360

3	Land Stewardsh	Zoom	30	12	360
4					0
5					0
				48	1440

Review the definition of "ACTIVITY IN THE COMMUNITY" found on page 50 and provide a plan for achieving up to five of those goals. Please group the ACTIVITIES IN THE COMMUNITY into no more than 5 goals.

- The table can be expanded by clicking the expansion button in the upper right of the table.
- Scroll through the top row of the table to view all directions.

Enter the total number of participants found in the lower right of the table

4 / 6 characters

- Use numbers
- Example: 1,456

Activity Goal #1.f. - For Activity Goal 1 in the chart above, provide a general description of intended PARTICIPANTS (youth, older adults, multi-generational, etc.). Of the total listed in column e, how many will be YOUTH PARTICIPANTS?

The intended participants for this program are youth ages 7-18. All outreach material will suggest that the program is ideal for youth in this age group. Our goal is to have 100% of the participants in column E be youth however, parents will be invited to participate especially if it makes the child more comfortable.

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.g. - For Activity Goal 1 in the chart above, cite which EDUCATIONAL goal will be met per the definition of EDUCATION found on page 51. Briefly summarize the qualifications of the group or individual who will provide the experience and what teaching method(s) will be used.

Educating participants about animals, natural locations close to them and other elements of curriculum that will be covered in this activity is in line with the following educational goal per the guidelines:

Foster stewardship of the environment using curriculum pursuant to Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305).

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.h. - For Activity Goal 1 in the chart above, how will the activity increase community capacity to foster a long-term ENVIRONMENTAL JUSTICE legacy such as engaging in planning and improving the community's environment?

Participants will learn that environmental justice is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation and enforcement of environmental laws, regulations and policies. They will learn that they live in a community that they should engage in to make it a better place for their families and friends by caring for animals.

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.i. - For Activity Goal 1 in the chart above, list supplies, equipment, and activity fees and their associated cost estimates (see page 46).

Program management will develop a zoom lesson to share with the kids prior to their visit to the zoo and the desert. Literature printing and zoom subscription fees will be the only activity costs associated with this element of the program. There is also consideration of a scavenger hunt and similar activities to be offered to participants for each of the two outdoor locations participants will be shuttled to.

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.j. - For Activity Goal 1 in the chart above, briefly describe estimated transportation costs if applicable. This may include transporting PARTICIPANTS to and from the COMMUNITY HOME BASE (See page 46).

There is no cost for the educational component other than staffing and marketing costs to invite participants to the events.

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.k. - For Activity Goal 1 in the chart above, briefly describe estimated costs for labor including job titles, hourly rate times hours (see page 46).

Roughly 426 hours of the Division Manager, District Services Coordinator, program leaders and Community Services Coordinator time will be allocated to the educational components for Activity 1.

- Use the first Activity Goal line only to answer this question.

Activity Goal #1.l. - For Activity Goal 1 in the chart above, provide the total estimated cost (i + j + k). This total amount will also be listed on the Grant Scope/Cost Estimate Form found on page 29.

The total estimated cost for the educational component regarding animals that students may encounter at the zoo and the desert is \$103,564. This estimate includes staff costs for 6 meetings per year for four years. It also includes the cost of advertising the program and scheduling the participants for the zoom sessions.

- Use the first Activity Goal line only to answer this question.

Do you have another Activity Goal in the chart above (at or near the COMMUNITY HOME BASE)?

- YES
 NO

Activity Goal #2.f. - For Activity Goal 2 in the chart above, provide a general description of intended PARTICIPANTS (youth, older adults, multi-generational, etc.). Of the total listed in column e, how many will be YOUTH PARTICIPANTS?

The intended participants for this program are youth ages 7-18. All outreach material will suggest that the program is ideal for youth in this age group. Our goal is to have 100% of the participants in column E be youth however, parents will be invited to participate especially if it makes the child more comfortable.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.g. - For Activity Goal 2 in the chart above, cite which EDUCATIONAL goal will be met per the definition of EDUCATION found on page 51. Briefly summarize the qualifications of the group or individual who will provide the experience and what teaching method(s) will be used.

Teaching students about careers in natural resources and animals at places like the zoo or DVCA is in line with the following educational goal per the guidelines of this grant program:

Instruction in arts, science, technology, engineering, and mathematics that connects the nature experiences, or environmental stewardship.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.h. - For Activity Goal 2 in the chart above, how will the activity increase community capacity to foster a long-term ENVIRONMENTAL JUSTICE legacy such as engaging in planning and improving the community's environment?

We will educate them on the percentages of minorities that go into the traditional careers seen at the zoo and help them gain a sincere interest in adopting a career path toward one of them.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.i. - For Activity Goal 2 in the chart above, list supplies, equipment, and activity fees and their associated cost estimates (see page 46).

Program management will develop a zoom lesson to share with the kids prior to their visit to the zoo and the desert. Literature printing and zoom subscription fees will be the only activity costs associated with this element of the program.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.j. - For Activity Goal 2 in the chart above, briefly describe estimated transportation costs if applicable. This may include transporting PARTICIPANTS to and from the COMMUNITY HOME BASE (See page 46).

There is no cost for the educational component other than staffing and marketing costs to invite participants to the events.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.k. - For Activity Goal 2 in the chart above, briefly describe estimated costs for labor including job titles, hourly rate times hours (see page 46).

Roughly 426 hours of the Division Manager, District Services Coordinator, program leaders and Community Services Coordinator time will be allocated to the educational components for Activity 2. Estimated cost is \$61,013.

- Use the second Activity Goal line only to answer this question.

Activity Goal #2.l. - For Activity Goal 2 in the chart above, provide the total estimated cost (i + j + k). This total amount will also be listed on the Grant Scope/Cost Estimate Form found on page 29.

The total estimated cost for the educational component regarding careers in nature that participants may encounter at the zoo and the desert is \$103,564. This estimate includes staff costs for 3 meetings per year for four years. It also includes the cost of advertising the program and scheduling the participants for the zoom sessions. For activity 2 and 3 it is anticipated that contractors/experts in the field will be allowed to join the zoom and discuss their careers and land stewardship with the youth.

- Use the second Activity Goal line only to answer this question.

Do you have another Activity Goal in the chart above (at or near the COMMUNITY HOME BASE)?

- YES
 NO

Activity Goal #3.f. - For Activity Goal 3 in the chart above, provide a general description of intended PARTICIPANTS (youth, older adults, multi-generational, etc.). Of the total listed in column e, how many will be YOUTH PARTICIPANTS?

The intended participants for this program are youth ages 7-18. All outreach material will suggest that the program is ideal for youth in this age group. Our goal is to have 100% of the participants in column E be youth however, parents will be invited to participate especially if it makes the child more comfortable.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.g. - For Activity Goal 3 in the chart above, cite which EDUCATIONAL goal will be met per the definition of EDUCATION found on page 51. Briefly summarize the qualifications of the group or individual who will provide the experience and what teaching method(s) will be used.

The following educational goals will be achieved through this activity:

Foster stewardship of the environment using curriculum pursuant to Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305). Career pathway mentoring related to natural resource agencies, environmental protection agencies, park operations, and therapeutic recreation.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.h. - For Activity Goal 3 in the chart above, how will the activity increase community capacity to foster a long-term ENVIRONMENTAL JUSTICE legacy such as engaging in planning and improving the community's environment?

The activity will increase participants capacity to foster a long term relationship and appreciation for environmental justice by encouraging them to look in their immediate areas for ways to care for nature.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.i. - For Activity Goal 3 in the chart above, list supplies, equipment, and activity fees and their associated cost estimates (see page 46).

Program management will develop a zoom lesson to share with the kids prior to their visit to the zoo and the desert. Literature printing and zoom subscription fees will be the only activity costs associated with this element of the program.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.j. - For Activity Goal 3 in the chart above, briefly describe estimated transportation costs if applicable. This may include transporting PARTICIPANTS to and from the COMMUNITY HOME BASE (See page 46).

There is no cost for the educational component other than staffing and marketing costs to invite participants to the events.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.k. - For Activity Goal 3 in the chart above, briefly describe estimated costs for labor including job titles, hourly rate times hours (see page 46).

The total estimated cost for the educational component regarding careers in animals and nature based resources that participants may encounter at the zoo and the desert is \$61,013. Roughly 426 hours of the Division Manager, District Services Coordinator, program leaders and Community Services Coordinator time will be allocated to the educational components for this activity. This estimate includes staff costs for 3 meetings per year for four years. It also includes the cost of advertising the program and scheduling the participants for the zoom sessions. During these meetings, experts in the field will be invited to mentor the youth and discuss how they got where they are now, some of the fun and excited ways to participate in local land stewardship and answer questions of the participants.

- Use the third Activity Goal line only to answer this question.

Activity Goal #3.l. - For Activity Goal 3 in the chart above, provide the total estimated cost (i + j + k). This total amount will also be listed on the Grant Scope/Cost Estimate Form found on page 29.

The total estimated cost for the educational component regarding careers in land stewardship that participants may encounter at the zoo and the desert is \$103,564. This estimate includes staff costs for 3 meetings per year for four years. It also includes the cost of advertising the program and scheduling the participants for the zoom sessions.

- Use the third Activity Goal line only to answer this question.

Do you have another Activity Goal in the chart above (at or near the COMMUNITY HOME BASE)?

- YES
- NO

3.2 NATURAL AREA TRIPS

Use the chart and questions f - m below to describe a plan for each NATURAL AREA TRIP. If there will be more than 19 NATURAL AREA TRIPS to different destinations, please email your competitive review Project Officer for guidance how to complete row #20. As a reminder, list REOCCURRING NATURAL AREA TRIPS to the same destination in one row.



Activity Trip #	a. Trip Title (use up to 7 words Include	b. Destination(s) location name and	c. Number of intended PARTICIPANTS for this trip. An	d. For REOCCURRING NATURAL AREA TRIPS to the same location, list the number (#) of	e. Total number of intended PARTICIPAN
1	Big Bear Alpi	Alpine Big B	30	24	720
2	Desert View	Desert View	30	24	720
3					0
4					0
5					0
6					0
7					0
8					0
9					0
10					0
11					0
12					0
13					0
14					0
15					0
16					0
17					0
18					0
19					0
20					0

				48	1440
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Answer the following for each NATURE AREA TRIP in the same order as listed in the chart. As a reminder, if there will be more than 19 NATURAL AREA TRIPS to different destinations, please email your competitive review Project Officer for guidance how to complete row #20. List REOCCURRING NATURAL AREA TRIPS to the same destination in one row.

Enter the total number of participants found in the lower right of the table

4 / 6 characters

- Use numbers
- Example: 1,456

Trip #1.f. - Provide a general description of intended PARTICIPANTS (youth, older adults, multi- generational, etc.) Of the total listed in e, how many will be YOUTH PARTICIPANTS?

The intended participants for this program are youth ages 7-18. All outreach material will suggest that the program is ideal for youth in this age group. Our goal is to have 100% of the participants in column E be youth however, parents will be invited to participate especially if it makes the child more comfortable.

- Use the first Nature Area line only to answer this question.

Trip #1.g. - Will it be a one-day trip or overnight/multiple days? If multiple, how many days?

All trips will be one day trips. The trips to the zoo will occur six times per year for four years. The trips to the desert will occur at the same frequency but in opposing months of the zoo visits so that the same participants can potentially visit both locations. Chaperones will be allowed.

- Use the first Nature Area line only to answer this question.

Trip #1.h. - Cite which EDUCATIONAL goal will be met per the definition of EDUCATION found on page 51. Briefly summarize the qualifications of the group or individual who will provide the experience and what teaching method(s) will be used.

The community development staff who will work on developing the curriculum for the program will serve as the facilitator of all educational components to be offered during the program. Staff at each outdoor location who are certified professionals and experts in their field will facilitate much of the oral education, taking the youth on tours, viewing exhibits and answering questions. They will also be pivotal in explaining the importance of these career fields in our region. The education goal that will be met by attending the zoo is "Foster stewardship of the environment using curriculum pursuant to Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305)."

- Use the first Nature Area line only to answer this question.

Trip #1.i. - How will PARTICIPANTS also have time for SELF-DISCOVERY to explore or play and form a personal connection with nature?

During the visits, participants will be divided into three groups of ten so that there is time for self-discovery. Program staff will ask questions such as:

What makes you laugh out loud?
 When do you feel most alive?
 What gives you energy?
 What gets you up out of bed and excited for the day?
 What is a dream you have for your life?
 What is your day like when you get to do the thing you love most?

- Use the first Nature Area line only to answer this question.

Trip #1.j. - List supplies, equipment, and activity fees and their associated cost estimates considering the number of intended PARTICIPANTS. (See page 46)

To attend the Alpine Big Bear Zoo, participant activity costs include admission tickets, food and printing fees for zoo activities. The present cost of attending this zoo is:

Adult (Ages 13-59) \$15.00
 Senior (Ages 60+) \$10.00
 Youth (Ages 3-12) \$10.00
 Children 2 and Under Free

Therefore, roughly \$10,800 will be spent on admission to the zoo.

Each participant will be provided a lunch and a snack during the trip. The estimated cost for food per participant is \$10 for a total of \$7,200 for the project period.

Lastly, program staff will print activity sheets for the kids to complete that will tie into the educational components they were exposed to prior to the trip. The estimated cost for this is \$5 per participant per trip at \$3,600 for the project period.

- Use the first Nature Area line only to answer this question.

Trip #1.k. - Briefly describe estimated transportation costs considering the number of intended PARTICIPANTS. (See page 46)

Transportation costs were estimated using a cost per mile of \$10 which is what it would cost to charter a bus for each visit. The mileage to the Zoo is 52 each way from the Home Base. Therefore, the amount needed for the performance period is \$24,960 for transportation services.

- Use the first Nature Area line only to answer this question.

Trip #1.l. - Briefly describe estimated costs for labor including job titles, hourly rate times hours. (See page 46).

The staffing cost for trips to the Desert View Conservation Area for the entire project period is \$25,088. This includes the project managers who will take the youth on the trip. It is estimate that they ill spend the entire day on the trip at an hourly rate of \$14.00.

- Use the first Nature Area line only to answer this question.

Trip #1.m. - Total estimated cost (add j through l) to achieve this NATURE AREA TRIP considering the number of intended PARTICIPANTS. (This amount will be listed on the Grant Scope/Cost Estimate Form on page 29)

We intend that at least 30 participants will attend the zoo during each of the annual six trips over the four year performance period. The total cost of the zoo visits is \$156,760.

- Use the first Nature Area line only to answer this question.

Do you have another NATURAL AREA TRIP in the chart above (to a different destination)? As a reminder, trips to the same destination must be listed in one row in the chart as a "reoccurring natural area trip."

- YES
 NO

Trip #2.f. - Provide a general description of intended PARTICIPANTS (youth, older adults, multi- generational, etc.) Of the total listed in e, how many will be YOUTH PARTICIPANTS?

The intended participants for this program are youth ages 7-18. All outreach material will suggest that the program is ideal for youth in this age group. Our goal is to have 100% of the participants in column E be youth however, parents will be invited to participate especially if it makes the child more comfortable.

- Use the second Nature Area line only to answer this question.

Trip #2.g. - Will it be a one-day trip or overnight/multiple days? If multiple, how many days?

One day trip, six times per year for four years. Chaperones will be allowed.

- Use the second Nature Area line only to answer this question.

Trip #2.h. - Cite which EDUCATIONAL goal will be met per the definition of EDUCATION found on page 51. Briefly summarize the qualifications of the group or individual who will provide the experience and what teaching method(s) will be used.

Foster stewardship of the environment using curriculum pursuant to Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305). The project managers will have a background in education and be able to assist in curriculum development. The program will rely on local school districts advice as well for information that ties in to the standard of education the youth will already be learning.

- Use the second Nature Area line only to answer this question.

Trip #2.i. - How will PARTICIPANTS also have time for SELF-DISCOVERY to explore or play and form a personal connection with nature?

During the visits, participants will be divided into three groups of ten so that there is time for self-discovery. Program staff will ask questions such as:

What makes you laugh out loud?
 When do you feel most alive?
 What gives you energy?
 What gets you up out of bed and excited for the day?
 What is a dream you have for your life?
 What is your day like when you get to do the thing you love most?

- Use the second Nature Area line only to answer this question.

Trip #2.j. - List supplies, equipment, and activity fees and their associated cost estimates considering the number of intended PARTICIPANTS. (See page 46)

We have included food and literature printing as essential costs included in the expenses for DVCA trips. Total estimate to be spent on this effort is \$15 per participant for t-shirts and \$10 per participant for food. This sums up to roughly \$10,800 for shirts and \$7,200 for food for the project period.

- Use the second Nature Area line only to answer this question.

Trip #2.k. - Briefly describe estimated transportation costs considering the number of intended PARTICIPANTS. (See page 46)

Transportation costs were estimated using a cost per mile of \$10 which is what it would cost to charter a bus for each visit. The mileage to the Conservation Area is 81 each way from the Home Base. Therefore, the amount needed for the performance period is \$38,880 for transportation services.

- Use the second Nature Area line only to answer this question.

Trip #2.l. - Briefly describe estimated costs for labor including job titles, hourly rate times hours. (See page 46).

The staffing cost for trips to the Desert View Conservation Area for the entire project period is \$25,088. This includes the project managers who will take the youth on the trip. It is estimate that they ill spend the entire day on the trip at an hourly rate of \$14.00.

- Use the second Nature Area line only to answer this question.

Trip #2.m. - Total estimated cost (add j through l) to achieve this NATURE AREA TRIP considering the number of intended PARTICIPANTS. (This amount will be listed on the Grant Scope/Cost Estimate Form on page 29)

\$159,880 for 30 youth to attend DVCA six times per year.

- Use the second Nature Area line only to answer this question.

Do you have another NATURAL AREA TRIP in the chart above (to a different destination)? As a reminder, trips to the same destination must be listed in one row in the chart as a "reoccurring natural area trip."

- YES
- NO

GRANT SELECTION CRITERIA #4

Grant Selection Criteria # 4 - Service Learning, Career Pathway, and Leadership Opportunities

- Answer A, B, and C below to describe how RESIDENTS including YOUTH will participate in meaningful opportunities that can be used for future employment resumes or college admissions for natural resources or ENVIRONMENTAL JUSTICE professions. The experience gained should be useful for future employment resumes or college admissions, via a certificate or internship. Eligible opportunities must be related to completion of the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD consistent with the GRANT SCOPE.
- The opportunity(s) may be paid or unpaid/volunteer. Contact California's Division of Labor Standards and Enforcement at dir.ca.gov/dlse/ (<http://dir.ca.gov/dlse/>) for internship rules. If applicable, the total amount listed in C) above will also be listed on the Grant Scope/Cost Estimate Form on page 29)
- Scoring rubric found on page page [21 of the Application Guide.](#) (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=23)
- *Technical assistance is available on page 47 of the Application Guide.* (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=49)

Description of Opportunities *



	A) Describe the opportunity(s) for RESIDENTS that can be used for future employment resumes or college admissions.	B) Number of RESIDENTS.	C) Cost for internships, if applicable.
1	Community Volunteer opportunities for High school stud	100	0
2			
3			
4			
5			
		100	0

GRANT SELECTION CRITERIA #5

Grant Selection Criteria #5 - Partnerships and Capacity Building

- Describe PARTNERSHIP assistance given to the APPLICANT beginning with the appropriation of the Assembly Bill 209 (July 1, 2020), by answering A and B in the chart below.
- PARTNERS can assist with achieving any of the goals of Grant Selection Criteria #2-4 and #6.
- The responses below will be sufficient to describe PARTNERSHIP roles. Supplemental documents such as agreements are not necessary.
- Scoring rubric found on [page 22 of the Application Guide](#).
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=24)
- *Technical assistance is available on page 48 of the Application Guide.*
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=50)

Description of Partnerships



	A. Name and General Purpose of the Partner Organization.	B. PARTNERSHIP Role specific to any of the Grant Selection Criteria 2-4 and 6.
1	Crestmore Elementary School	Program advertising and curriculum advisory
2	Ruth O Harris Middle School	Program advertising and curriculum advisory

3	Bloomington High School	Program advertising and curriculum advisory
4	Silver Mountain High School	Program advertising and curriculum advisory
5	Sycamore Hills Elementary School	Program advertising and curriculum advisory

GRANT SELECTION CRITERIA #6

Grant Selection Criteria #6 - Community Engagement After the Grant Performance Period

- A - There is a plan for mentoring youth after the grant funds expire.
- B - It is not possible to mentor youth after the grant funds expire.
- Sustaining the OUTDOOR PROGRAM beyond the GRANT PERFORMANCE PERIOD **is not required**. This is about mentoring YOUTH after the OUTDOOR PROGRAM.
 - Scoring rubric found on page 23 of the Application Guide.
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=25)
 - *Technical assistance is available on 49 of the Application Guide.*
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=51)

A) Describe a plan to recruit and empower YOUTH who will be selected by the APPLICANT as having potential to become future environmental leaders in California. To describe the plan, include the following:

- Approximately how many YOUTH will be selected by the APPLICANT and how will they be identified as having interest in becoming future environmental leaders in California?
- What types of activities will the mentoring involve? Examples include capacity building or EDUCATIONAL mentoring towards careers in natural resource and environmental professions. Or, civic engagement including making ENVIRONMENTAL JUSTICE recommendations to local, state, or federal government. This includes cultivating active involvement in the civic decision-making process to have a healthy environment.
- From approximately what time-period will the YOUTH be mentored after the GRANT PERFORMANCE PERIOD?

A) Plan Description

We have every intention to continue this program after the project period as all individual program leader will be maintained after grant funds are exhausted. Coordinating with the local schools as referenced in the partnership section will be key in continuing to promote the program and working together on possible continuation funding.

***** **END OF GRANT SELECTION CRITERIA** *****

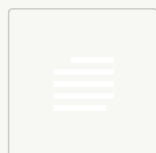
This marks the end of the Grant Selection Criteria. *Grant Selection Criteria responses must be complete and submitted by October 8, 2021 at 5:00 p.m. Revisions to the Grant Selection Criteria will not be accepted after October 8, 2021 at 5:00 p.m. See the instruction for submitting at the end of this online application system.*

The remaining portions of the application are Checklist Items 3 - 10. If Checklist Items 1 and 3 - 10 are not complete by *October 8, 2021* upload a document that describes the current status, next steps and estimated month that the item will be completed.

Please use page 10 of the Application Guide

(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=12) as a reference for the remaining checklist items.

Checklist Item #3 - Community FactFinder Report and Handbook Form *



OEP_Report_Project104968.pdf



Choose File

Select up to 2 files to attach. You have attached 1. You may add 1 more file.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- Community FactFinder Handbook Form (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=27)
- Directions can be found on page 24 of the Application Guide (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=26). (https://www.parks.ca.gov/pages/1008/files/Final_Prop._68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=35)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #4 - Authorizing Resolution *

[Choose File](#)

Select up to 5 files to attach. No files have been attached yet. You may add 5 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- Authorizing Resolution Form (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=29)
- Directions can be found on page 26 of the Application Guide. (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=28) (https://www.parks.ca.gov/pages/1008/files/Final_Prop._68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=37)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #5 - Grant Scope/ Cost Estimate Form *

[Choose File](#)

Select up to 4 files to attach. No files have been attached yet. You may add 4 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- Grant Scope/Cost Estimate (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=31)
- Directions can be found on (https://www.parks.ca.gov/pages/1008/files/Final_Prop._68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=39)page 28 of the Application Guide. (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=30)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #6 - Funding Sources Form *

[Choose File](#)

Select up to 3 files to attach. No files have been attached yet. You may add 3 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png, .svg

- Funding Sources Form
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=33)
- Directions can be found on page 30 of the Application Guide.
(https://www.parks.ca.gov/pages/1008/files/Final_Prop._68_SPP_Application_Guide_1.22.2019%20-%20Rev.%203-%20changes%20made%20Ready%20to%20Check%20.pdf#page=41)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #7 - Applicant Capacity *

Choose File

Select up to 5 files to attach. No files have been attached yet. You may add 5 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png, .xls, .xlsx

- Directions can be found on page 32 of the Application Guide.
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=34)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.

Checklist Item #8 - Photos and Copyright License Agreement *

Choose File

Select up to 20 files to attach. No files have been attached yet. You may add 20 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png, .avi, .mkv, .mov, .mp4, .webm

- Copyright License Agreement Form
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=36)
- Directions can be found on page 33 of the Application Guide.
(http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=35)
- High-quality resolution is recommended such as 2048 x 1536 pixels.
- PHOTO NOTES: Please provide a JPEG of one photo at a time. Although page 49 of the Application Guide requests "sheets filled with photos", paper applications are no longer accepted. For this reason, JPEG images are preferred instead of PDF sheets, if possible. The caption for each photo should be used in the file name. To do this, save the photo with "save as" to your own computer file with a description which orientates the viewer. Then, when the photo is uploaded here the "save as" or file name will show here.
- "OPTIONAL: Provide photos of the MEETINGS with RESIDENTS. Photos of RESIDENTS actively providing ideas are

preferred. The photos do not need to include every RESIDENT that participated."

- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #9 - Reporting Certification *

Choose File

Select up to 5 files to attach. No files have been attached yet. You may add 5 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- Directions can be found on page 35 of the Application Guide. (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=37)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.
- "See [www.parks.ca.gov/oep](http://parks.ca.gov/oep) (http://parks.ca.gov/?page_id=30443) and use the "Fillable Forms" link.

Checklist Item #10 - NON-PROFIT APPLICANT Requirements (only for NON-PROFIT APPLICANTS)

Choose File

Select up to 10 files to attach. No files have been attached yet. You may add 10 more files.

Acceptable file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

- Directions can be found on page 36 of the Application Guide. (http://parks.ca.gov/pages/1008/files/OEP_Final_Application_Guide_6.1.2021_v1_KT_7.8.21.pdf#page=38)
- If this item is not complete by October 8, 2021, upload a document that describes the current status, next steps and estimated month this item will be completed.

End of Application Checklist Items #1 - 10

Submitting the application by or before October 8, 2021

- **Please only click the submit button below when you are ready to submit your application package.**
- Responses to Grant Selection Criteria 1 - 6 (pages 13 - 23 in the Application Guide) must be complete by October 8, 2021 at 5:00 p.m. Revisions to the Grant Selection Criteria will not be accepted after October 8, 2021 at 5:00 p.m.
- If you have any questions you can email your Competitive Review Project Officer for your County. (https://www.parks.ca.gov/?page_id=30502)
- **In all cases the Submit button below must be clicked by or before 5:00 pm on October 8, 2021. Thank you for your participation in the Outdoor Equity Grant Program!**

Save Draft

Submit Application

 [Technical Help \(https://www.submittable.com/help/submitter\)](https://www.submittable.com/help/submitter) | [Privacy Policy \(http://www.submittable.com/privacy\)](http://www.submittable.com/privacy)

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