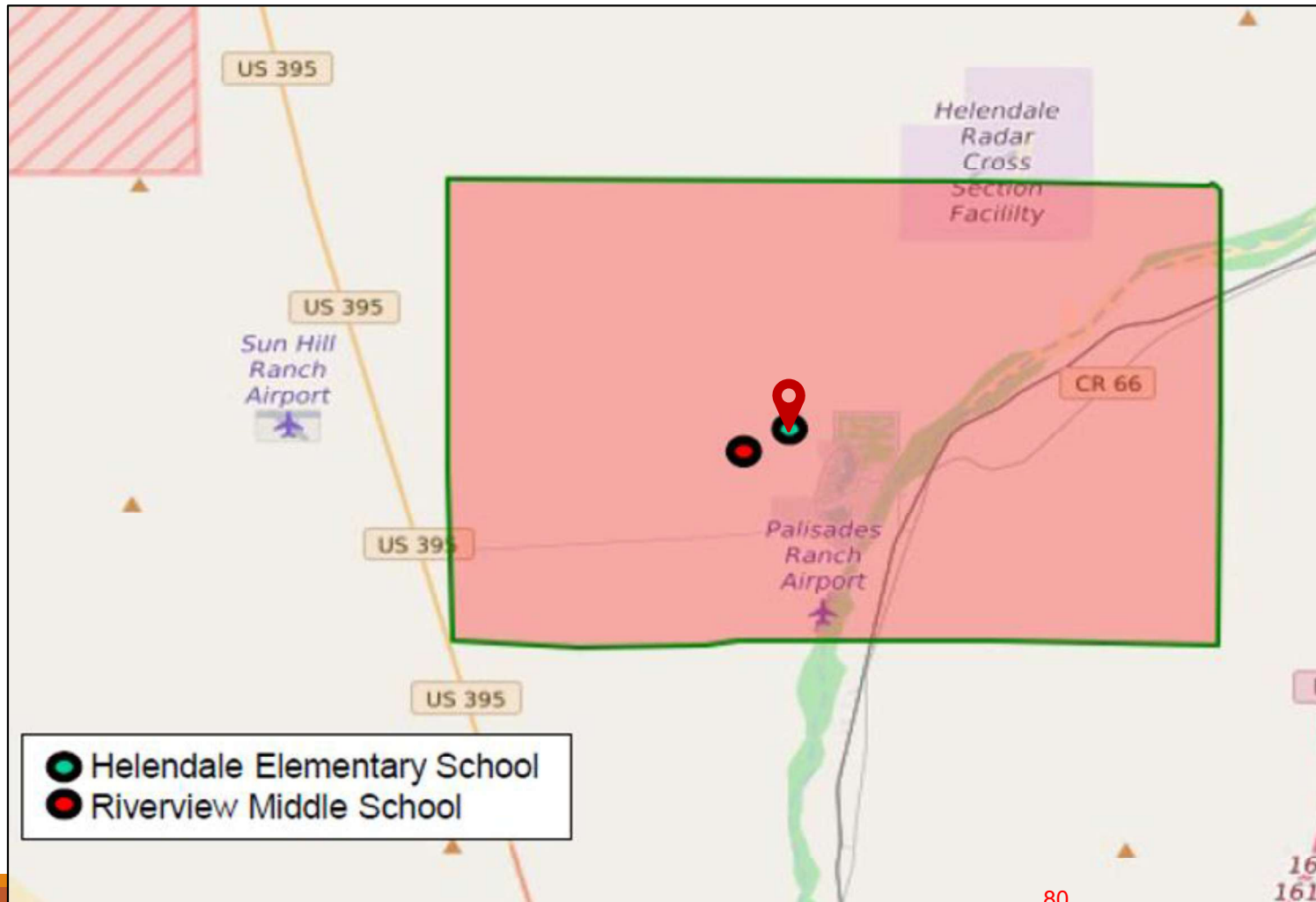




# Helendale Elementary School



## School Contact:

Dr. Will Laird, Superintendent of Helendale School District

## Statement of Support and

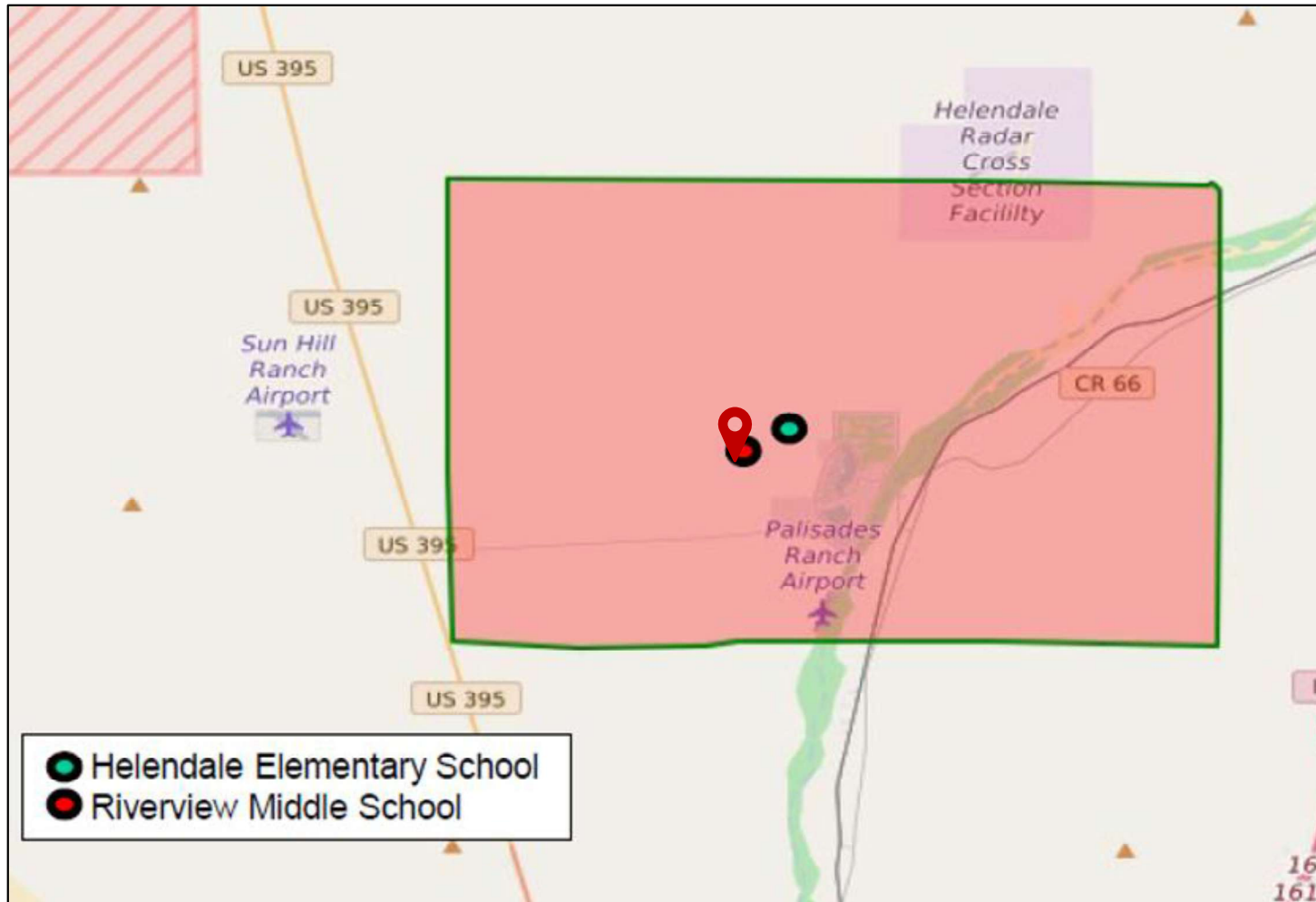
**Signature:** See attached letter of support

**Student Enrollment Area:** 

**School Location:** 



# Riverview Middle School



**School Contact:**

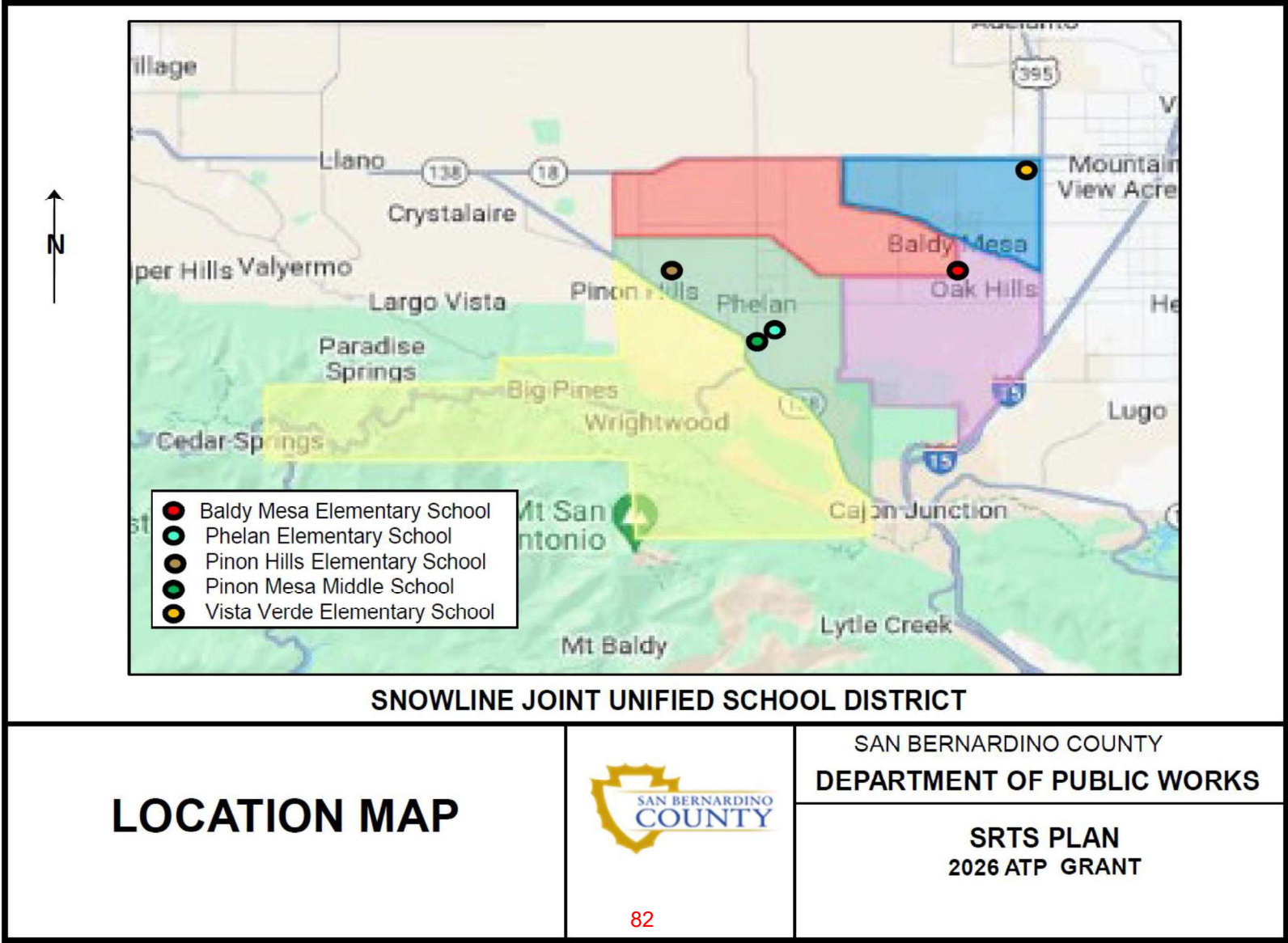
Dr. Will Laird, Superintendent of Helendale School District

**Statement of Support and Signature:** See attached letter of support

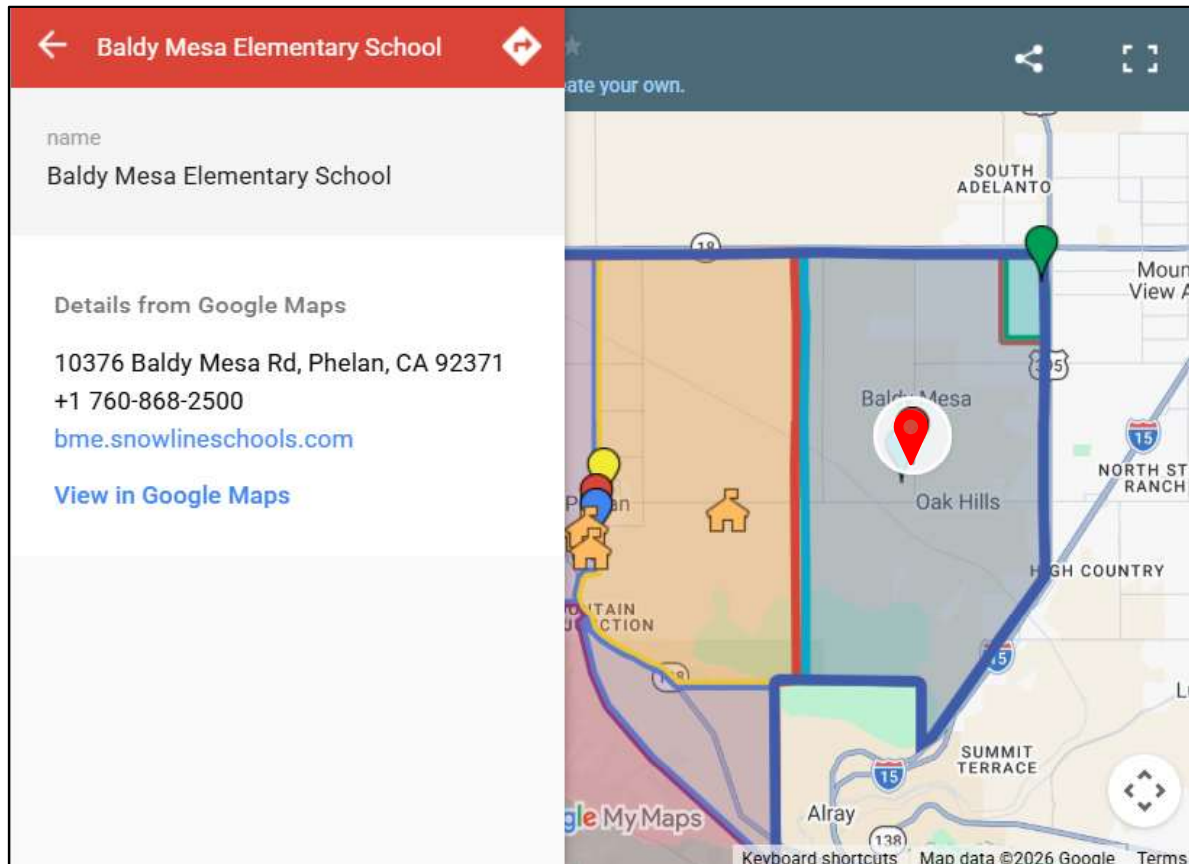
**Student Enrollment Area:** 

**School Location:** 

# Snowline Joint Unified School District



# Baldy Mesa Elementary School



## School Contact:

Ryan Holman, Ed.D, Superintendent of Snowline Joint Unified School District

**Statement of Support and Signature:** See attached letter of support

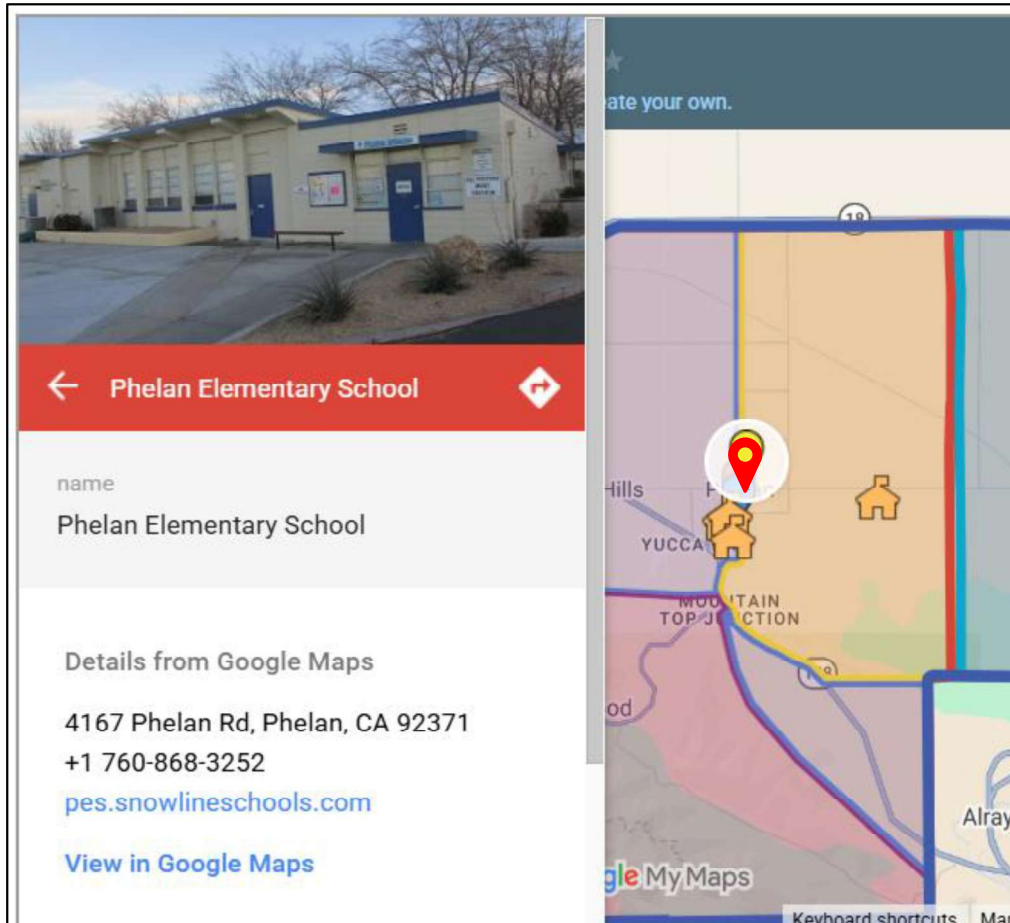
**Student Enrollment Area:**



**School Location:**



# Phelan Elementary School



## School Contact:

Ryan Holman, Ed.D, Superintendent of Snowline Joint Unified School District

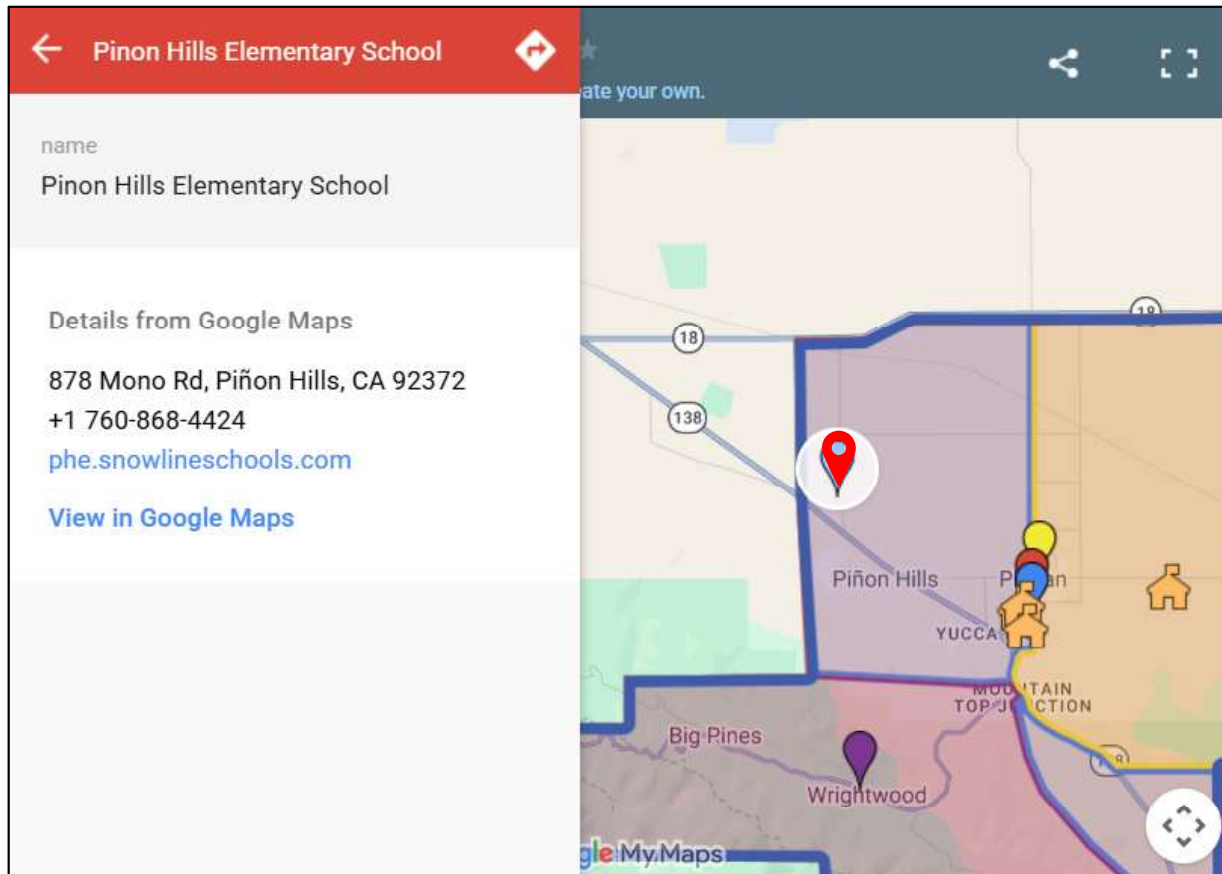
**Statement of Support and Signature:** See attached letter of support

**Student Enrollment Area:** 

**School Location:** 



# Pinon Hills Elementary School



## School Contact:

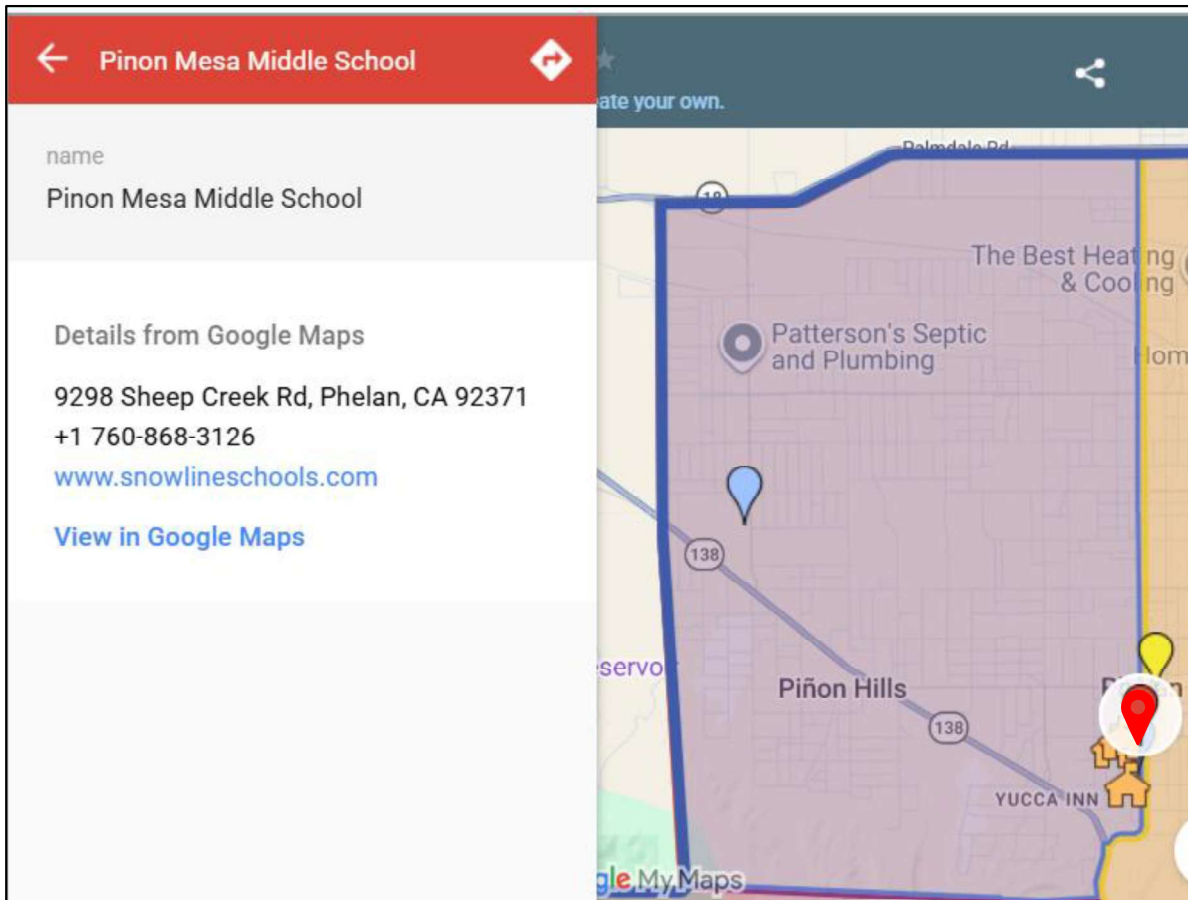
Ryan Holman, Ed.D, Superintendent of Snowline Joint Unified School District

**Statement of Support and Signature:** See attached letter of support

**Student Enrollment Area:** 

**School Location:** 

# Pinon Mesa Middle School



## School Contact:

Ryan Holman, Ed.D, Superintendent of Snowline Joint Unified School District

**Statement of Support and Signature:** See attached letter of support

**Student Enrollment Area:**

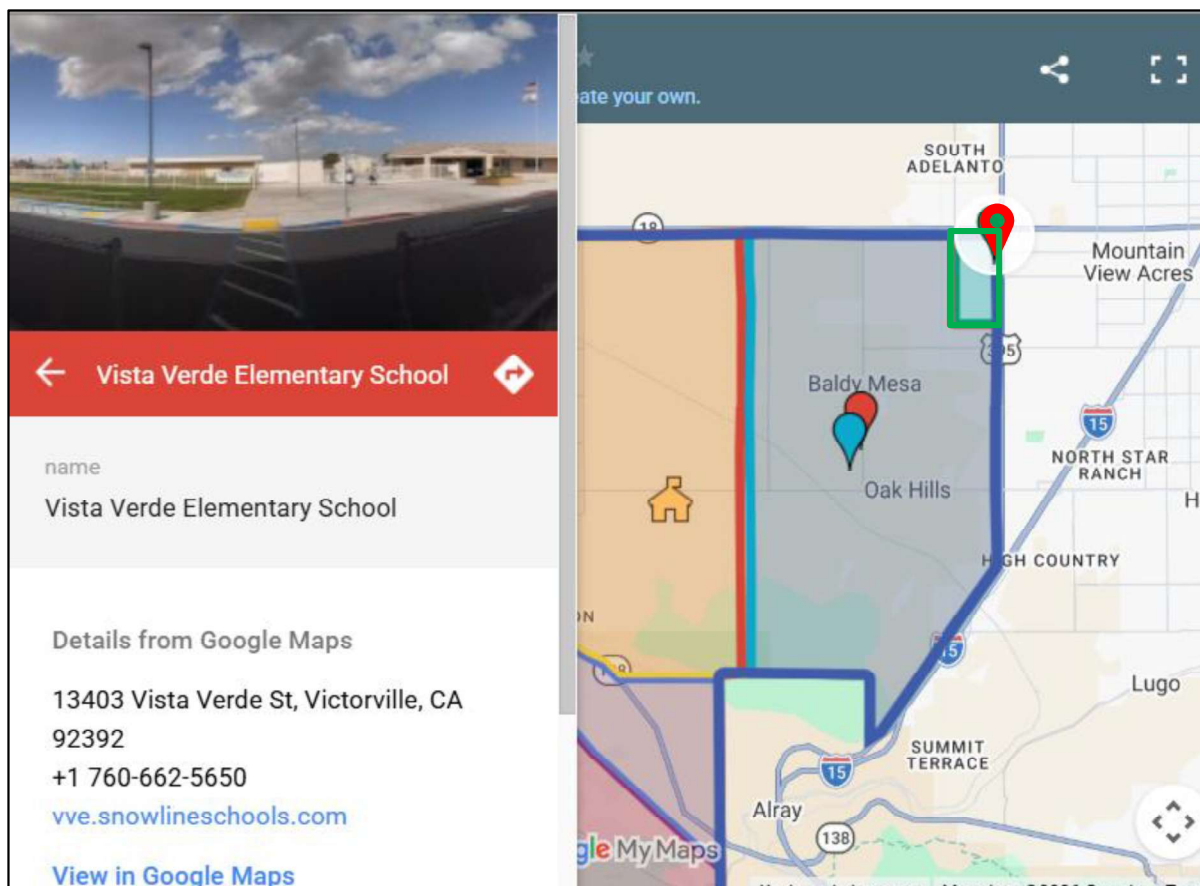


**School Location:**





# Vista Verde Elementary School



## School Contact:

Ryan Holman, Ed.D, Superintendent of Snowline Joint Unified School District

**Statement of Support and Signature:** See attached letter of support

**Student Enrollment Area:** 

**School Location:** 

**Attachment K:**  
**Project Programming Request**

**PROJECT PROGRAMMING REQUEST**

LAPG -25I (Revised Apr 2026 v1.00)

Amendment (Existing Project) Y/N					Date:	
<b>District</b>	<b>EA</b>	<b>Project ID</b>	<b>PPNO</b>	<b>MPO ID</b>		
08				SCAG		
<b>County</b>	<b>Route/Corridor</b>	<b>PM Bk</b>	<b>PM Ahd</b>	<b>Nominating Agency</b>		
SBD	Various			San Bernardino County Department of Public Works		
				<b>MPO</b>	<b>Element</b>	
<b>Project Manager/Contact</b>		<b>Phone</b>	<b>E-mail Address</b>			
Jeremy Johnson		(909) 387-8167	<a href="mailto:Jeremy.Johnson@dpw.sbcounty.gov">Jeremy.Johnson@dpw.sbcounty.gov</a>			
<b>Project Title</b>						
High Desert Safe Routes to School Plan						
<b>Location (Project Limits), Description ( Scope of Work) - Infrastructure</b>						
<b>Location (Project Limits), Description ( Scope of Work) - Plan or Non-Infrastructure</b>						
18 schools in the High Desert region of San Bernardino County. The project will result in a comprehensive SRTS Plan with tailored information, details, and prioritized projects for each school.						
<b>Component</b>	<b>Implementing Agency</b>					
PA&ED						
PS&E						
Right of Way						
Non-Infrastructure						
Construction						
<b>Legislative Districts</b>						
<b>Assembly:</b>	34, 39, 41	<b>Senate:</b>	19, 23	<b>Congressional:</b>	23	
<b>Project Benefits</b>						
Improvement of active transportation routes surrounding schools in San Bernardino County, improving safety, accessibility, and use.						
<b>Purpose and Need</b>						
These 18 schools do not have an existing SRTS plan and each have significant active transportation infrastructure shortcomings. A comprehensive SRTS plan is needed to identify modes of travel for students, areas most in need or improvement, solutions, proposed construction and NI projects, and associated costs with improvements.						
<b>Category</b>	<b>Outputs</b>			<b>Unit</b>	<b>Total</b>	
Active Transportation						
Active Transportation						
Active Transportation						
Active Transportation						
Active Transportation						
Active Transportation						
Active Transportation						
<b>NHS Improvements</b>	Y/N	<b>Roadway Class</b>	N/A	<b>Reversible Lane analysis</b>	Y/N	
Inc. Sustainable Communities Strategy Goals		Y/N	Reduces Greenhouse Gas Emissions		Y/N	
<b>Project Milestone</b>				<b>Existing</b>	<b>Proposed</b>	
Project Study Report Approved				n/a		
Begin Environmental (PA&ED) Phase					n/a	
Circulate Draft Environmental Document			<b>Document Type</b>		n/a	
Draft Project Report					n/a	
End Environmental Phase (PA&ED Milestone)					n/a	
Baseline agreement required? Yes or No in the Yellow box. Enter Completion					n/a	
Begin Design (PS&E) Phase					n/a	
End Design Phase (Ready to List for Advertisement Milestone)					n/a	
Begin Right of Way Phase					n/a	
End Right of Way Phase (Right of Way Certification Milestone)					n/a	
Begin Non-Infrastructure Con. Phase (Contract Award Milestone)					n/a	
End Non-Infrastructure Con. Phase (Construction Contract Acceptance Milestone)					n/a	
Begin Construction Phase (Contract Award Milestone)					n/a	
End Construction Phase (Construction Contract Acceptance Milestone)					n/a	
Begin Closeout Phase					n/a	
End Closeout Phase (Closeout Report)					n/a	

**PROJECT PROGRAMMING REQUEST**

LAPG -25I (Revised Apr 2026 v1.00)

Date: 1/0/00

**Additional Information**

Empty box for Additional Information.

**PROJECT PROGRAMMING REQUEST**

LAPG -25I (Revised Apr 2026 v1.00)

Date:

District	County	Route	EA	Project ID	PPNO				
08	SBD	Various							
<b>Project Title:</b> High Desert Safe Routes to School Plan									
<b>DO NOT FILL IN ANY SHADED AREAS</b>									
<b>Proposed Total Project Cost (\$1,000s)</b>									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Notes
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON-NI			190,000	138,000	152,000	20,000		500,000	
CON									
<b>TOTAL</b>			<b>190,000</b>	<b>138,000</b>	<b>152,000</b>	<b>20,000</b>		<b>500,000</b>	

**Summary of ATP Funding**

ATP Funds	Cycle 8 Infrastructure Project								Program Code
Proposed Allocation FY, Funding in (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									CTC
PS&E									Notes
R/W SUP (CT)									No infrastructure funding
CON SUP (CT)									
R/W									
CON-NI									
CON									
<b>TOTAL</b>									

Proposed Funding (\$1,000s)									
ATP Funds	Cycle 8 Non-Infrastructure Project								Program Code
Proposed Allocation FY, Funding in (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									CTC
PS&E									Notes
R/W SUP (CT)									No NI funding
CON SUP (CT)									
R/W									
CON-NI									
CON									
<b>TOTAL</b>									

ATP Funds	Cycle 8 Plan Project								Program Code
Proposed Allocation FY, Funding in (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									CTC
PS&E									Notes
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON-NI			190,000	138,000	152,000	20,000		500,000	
CON									
<b>TOTAL</b>			<b>190,000</b>	<b>138,000</b>	<b>152,000</b>	<b>20,000</b>		<b>500,000</b>	

**PROJECT PROGRAMMING REQUEST**

LAPG -25I (Revised Apr 2026 v1.00)

Date:

ATP Funds		Previous ATP Cycle Funding							Program Code
Proposed Funding (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									CTC
PS&E									Notes
R/W SUP (CT)									None
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

**Summary of Non-ATP Funding**

Fund No. 2:		Committed Funding (\$1,000s)							Program Code
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									None
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

Fund No. 3:		Committed Funding (\$1,000s)							Program Code
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									None
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

Fund No. 4:		Committed Funding (\$1,000s)							Program Code
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									None
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

**PROJECT PROGRAMMING REQUEST**

LAPG -25I (Revised Apr 2026 v1.00)

Date:

Fund No. 5:									Program Code
Committed Funding (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

Fund No. 6:									Program Code
Committed Funding (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

Fund No. 7:									Program Code
Committed Funding (\$1,000s)									
Component	Prior	26-27	27-28	28-29	29-30	30-31	31-32+	Total	Funding Agency
E&P (PA&ED)									
PS&E									Notes
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON-NI									
CON									
TOTAL									

**Attachment K:**  
**Alignment with Regional Transportation Plan**

# *San Bernardino Countywide Transportation Plan: Interim 2021 Update*

## **Introduction and Executive Summary**



Prepared by:



**San Bernardino County Transportation Authority**  
**1170 West Third Street, 2<sup>nd</sup> Floor**  
**San Bernardino, CA 92410-1715**

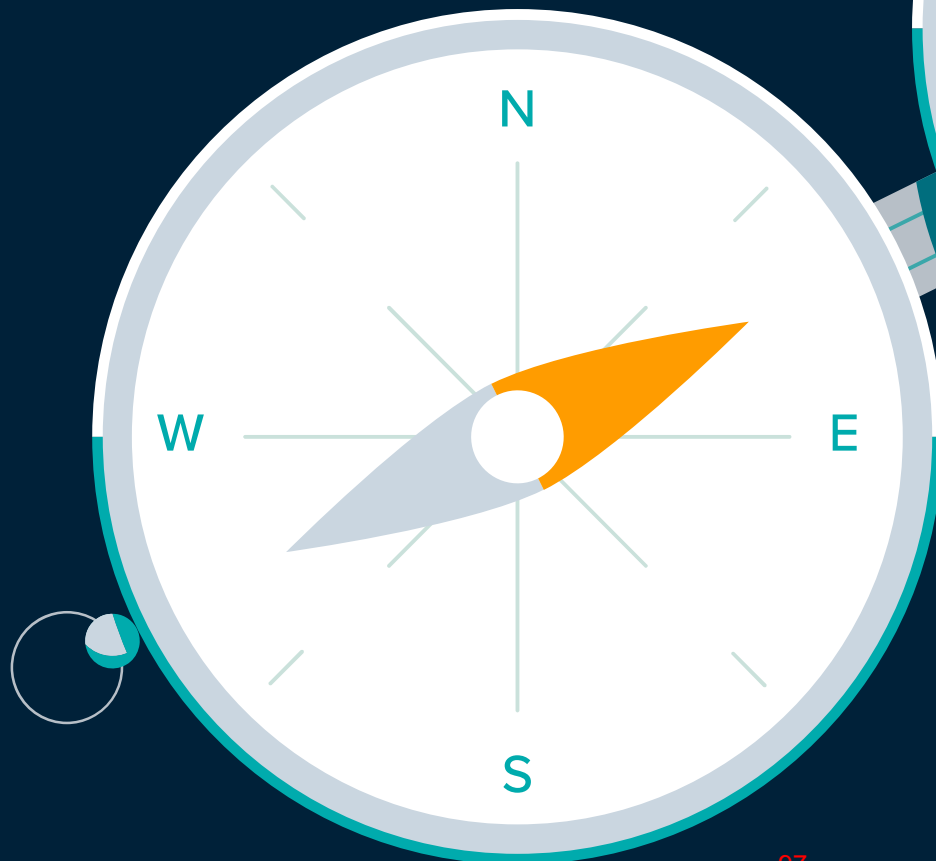
**Table ES-4: Summary of Long-Term Transportation and Sustainability Strategies, Continued**

Category	Challenge	Strategy
<b>Valley Categories by Mode, Continued</b>		
<b>Fixed-route bus service</b>	Sustainable funding for operations is the biggest challenge.	Evaluate the challenges of the trajectory of transit operations funding, and jointly identify solutions between SBCTA and transit operators.
<b>Airports</b>	Primary challenge from a transportation perspective is how best to provide multimodal access for passengers, employees, and other users, recognizing the post-pandemic uncertainties.	Move forward with improved transit access to ONT on two fronts: West Valley Connector BRT, which will provide access from the west and north and via the new Tunnel Loop project, with rapid connections to Metrolink at Rancho Cucamonga.
<b>Active Transportation</b>	Large funding needs for building out the cycling/walking network	Continue to submit competitive grant applications to support implementation of the Non-motorized Transportation Plan (NMTP). <ul style="list-style-type: none"> <li>• Maintain and update the NMTP</li> <li>• Identify and pursue grant funding opportunities to expand cycling and walking infrastructure</li> </ul>
<b>Demand-responsive bus service</b>	Demand-responsive service is the highest cost form of transit, but important in serving certain senior and disabled transit riders. Under the Americans with Disabilities Act, transit operators are required to provide paratransit service within ¾-mile of fixed routes for passengers with disabilities who cannot ride fixed-route service.	Continue assistance programs, such as helping demand-responsive riders use fixed-route systems and coordination with non-profit entities while also maintaining demand-responsive service.
<b>Transit integration and inter-connectivity</b>	Transit services could be better coordinated across systems in terms of ease of transfers, fare media, and first/last mile connections. This will be even more important as the system grows.	Take a more integrated, customer-focused approach to the provision of transit services. Facilitate seamless ticketing and better connection at existing transit centers and connection points.
<b>Mountain/Desert Strategies</b>		
<b>Victor Valley highway projects</b>	Growth forecasts show a near doubling in traffic volume by 2040.	Prioritize projects that will provide the most cost-effective congestion reduction benefit, designating projects for Major Local Highway funding through the subarea process.

# Connect SoCal™

A Plan for Navigating  
to a Brighter Future

ADOPTED, APRIL 4, 2024



The Southern California Association  
of Governments' 2024–2050  
Regional Transportation Plan/  
Sustainable Communities Strategy

## Key Economic Challenges

**Lack of economic opportunity:** One of the top economic challenges raised by people throughout the region was the lack of higher-paying jobs within the region. Sometimes this was expressed as a lack of sufficient education and training to access those jobs. As we transition to clean energy technologies, it will be important to support residents in the necessary training to ensure that they have the skills to access opportunities within these related fields.

**Population aging:** By 2050, the region's median age is projected to increase to 43.8 years—up from 37.7 years in 2019 and 30.5 years in 1990. This will lead to a substantial change in the ratio of working-age individuals (16–64) to seniors (65+). In 1990, there were 6.8 working-age people per senior, and by 2050, there are projected to only be 2.9. This will likely put additional strain on retirement benefits, including Social Security.

**Increasing supply-chain complexities:** Accommodating the needs of a growing goods movement sector across the supply chain is a challenge. Variables beyond the region's control, such as trade tariffs, the COVID-19 pandemic and other geopolitical tensions can impact how we can efficiently move goods within and through the region. Additionally, national, state and local policies will have an impact on both freight intermodal capacity and industrial development across goods movement industries.

# TAKING ACTION

Implementation of Connect SoCal relies primarily on the actions and decisions of other transportation agencies, local jurisdictions and actors in the private sector to operate transit service, install new bike paths, approve new land uses or build new housing. SCAG's role for Plan implementation rests on collaboration with other agencies and stakeholders, policy leadership, our role as an information hub, through research—and, lastly, by providing resources to local agencies or jurisdictions to advance their planning efforts or implementation of Connect SoCal. Implementation Strategies for Connect SoCal 2024 can be found in Chapter 3.

## Regional Leadership

SCAG's role in implementing Connect SoCal 2024 is primarily through one of four ways: collaboration, funding administration, research and resources.

**Collaboration and policy leadership:** Coordinating policies across jurisdictions is crucial to successful Plan implementation. SCAG will collaborate with local governments, transit agencies, non-profits, community organizations and other stakeholders to align land use and transportation planning, streamline regulations and encourage cooperation.

## Transportation System Management

- 12. Pursue efficient use of the transportation system using a set of operational improvement strategies that maintain the performance of the existing transportation system instead of adding roadway capacity, where possible
- 13. Prioritize transportation investments that increase travel time reliability, including build-out of the regional express lanes network

## Transportation Demand Management

- 14. Encourage the development of transportation projects that provide convenient, cost-effective and safe alternatives to single-occupancy vehicle travel (e.g., trips made by foot, on bikes, via transit, etc.)
- 15. Encourage jurisdictions and TDM practitioners to develop and expand local plans and policies to promote alternatives to single occupancy vehicle travel for residents, workers and visitors
- 16. Encourage municipalities to update existing (legacy) TDM ordinances by incorporating new travel modes and new technology and by incorporating employment and residential sites of certain populations—for example, employers who have less than 250 employees (below the 250 or more employees threshold identified in AQMD’s Rule 2202)

## Technology Integration

- 17. Support the implementation of technology designed to provide equal access to mobility, employment, economic opportunity, education, health and other quality-of-life opportunities for all residents within the SCAG region
- 18. Advocate for data sharing between the public and private sectors to effectively evaluate the services’ benefits and impacts on communities while protecting data security and privacy

- 19. Advocate for technology that is adaptive and responsive to ensure it remains up to date and meets the evolving needs of users and stakeholders
- 20. Promote technology that has the capacity to facilitate economic growth, improve workforce development opportunities, and enhance safety and security
- 21. Proactively monitor and plan for the development, deployment and commercialization of new technology as it relates to integration with transportation infrastructure

## Safety

- 22. Eliminate transportation-related fatalities and serious injuries (especially those involving vulnerable road users, such as people, especially older adults and children, walking and biking) on the regional multimodal transportation system
- 23. Integrate the assessment of equity into the regional transportation safety and security planning process, focusing on the analysis and mitigation of disproportionate impacts on disadvantaged communities
- 24. Support innovative approaches for addressing transit safety and security issues so that impacts to transit employees and the public are minimized and those experiencing issues (e.g., unhoused persons) are supported
- 25. Support the use of transportation safety and system security data in investment decision-making, including consideration of new highway and transit/rail investments that would address safety and security needs

**Attachment K:**  
**Disadvantaged Communities Map**

Attachment: Disadvantaged Communities Map (FRPM)



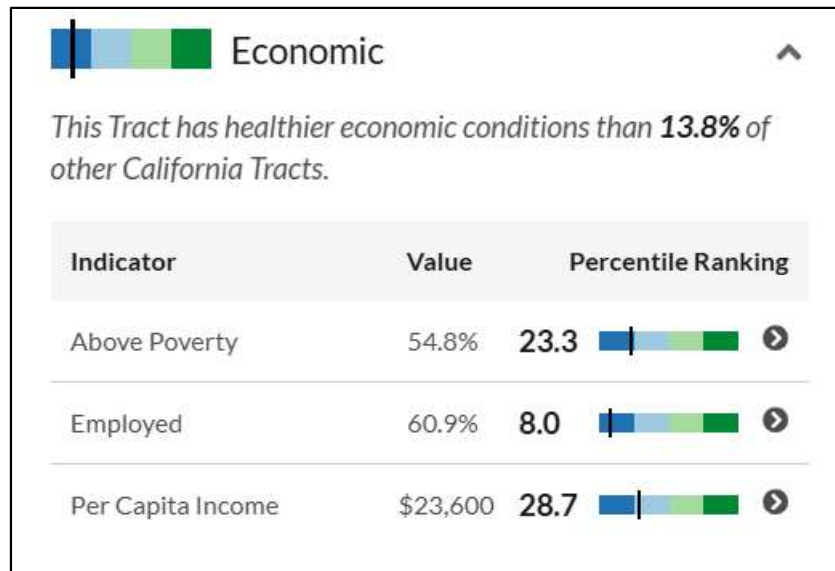
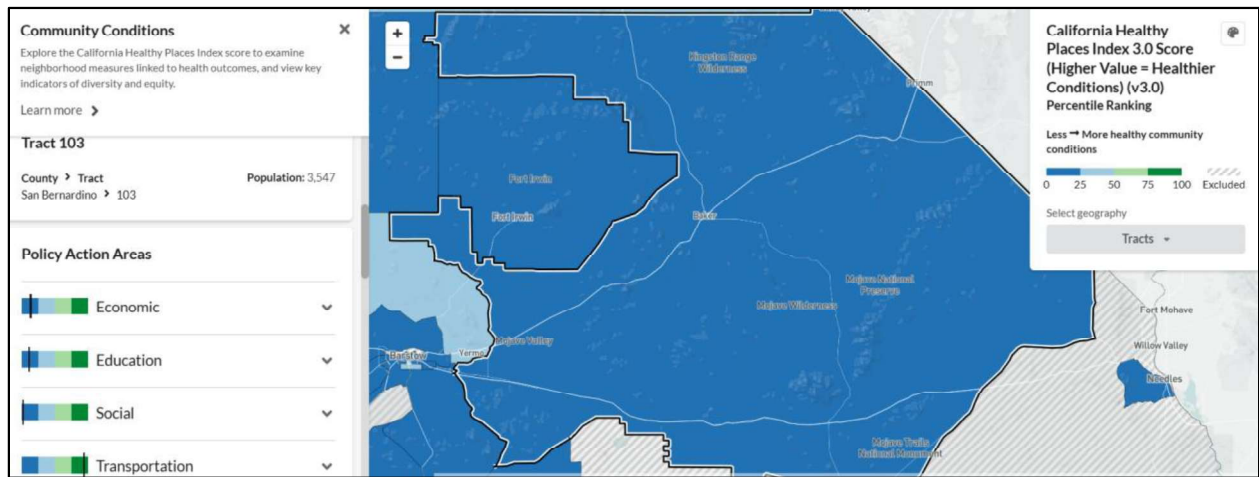
Location	School Name	% FRPM
1	Trona Elementary School	71
1	Trona High School	75.9
2	Baker Elementary School	67.2
2	Baker High School	54.8
3	Baker Middle School	41.2
4	Newberry Springs Elementary	91.5
5	Silver Valley High School	58.8
5	Yermo School	82.6
6	Calico Continuation High School	80.6
7	Henderson Elementary	74.9
8	Lenwood Elementary	84.0
9	Helendale Elementary School	55.8
10	Riverview Middle School	53.2
11	Vista Verde Elementary School	75.6
12	Baldy Mesa Elementary School	74.5
13	Phelan Elementary School	78.2
14	Pinon Mesa Middle School	68.7
15	Pinon Hills Elementary School	84.6
	Average FRPM	70.3



**Attachment K:**  
**Supplemental Disadvantaged Community**  
**Data: Healthy Places Index**

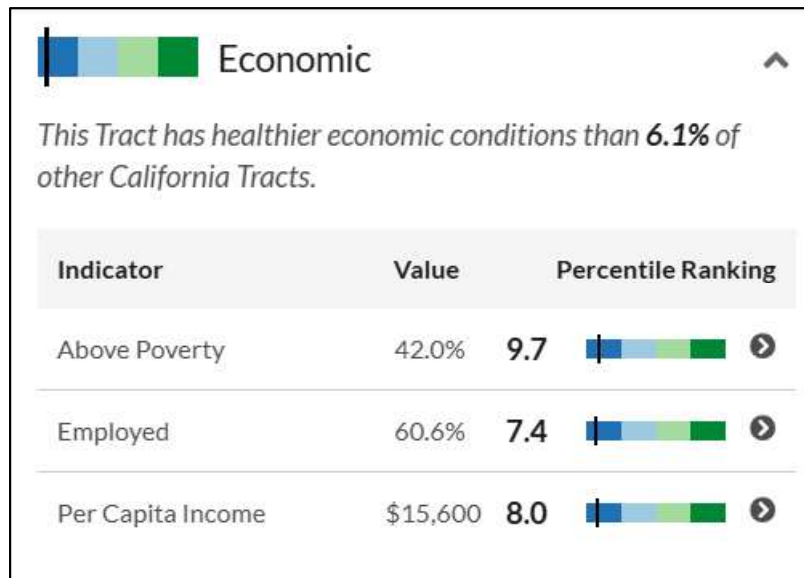
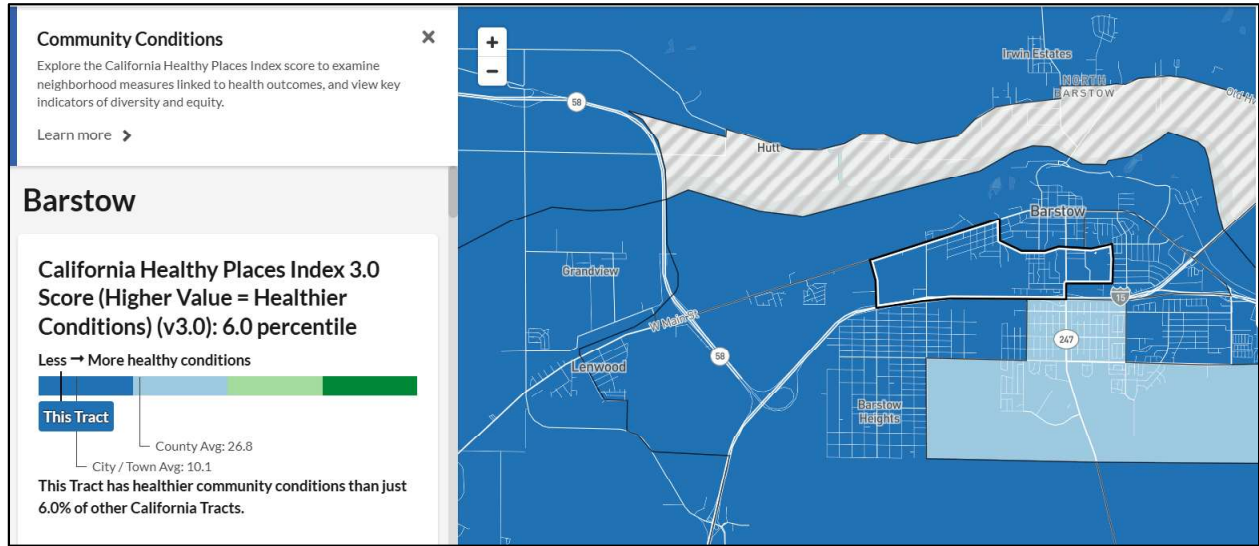
# Census Tract 103

- Baker Schools, 72100 Schoolhouse Lane, Baker, CA 92309
- Newberry Springs Elementary School, 33713 Newberry Road, Newberry Springs, CA 92365



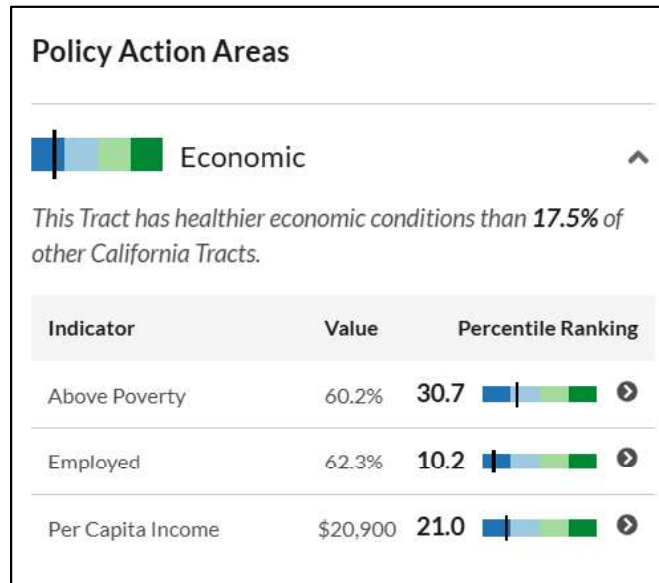
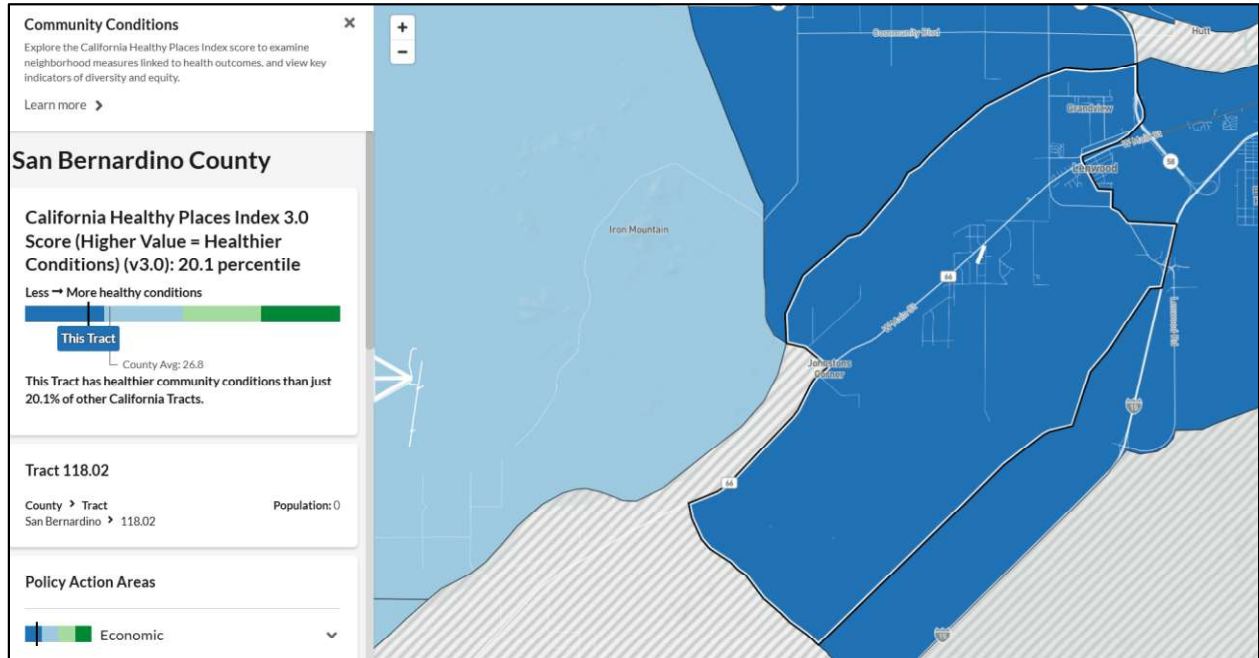
# Census Tract 95.02

- Henderson Elementary School, South, 400 Avenue E, Barstow, CA 92311



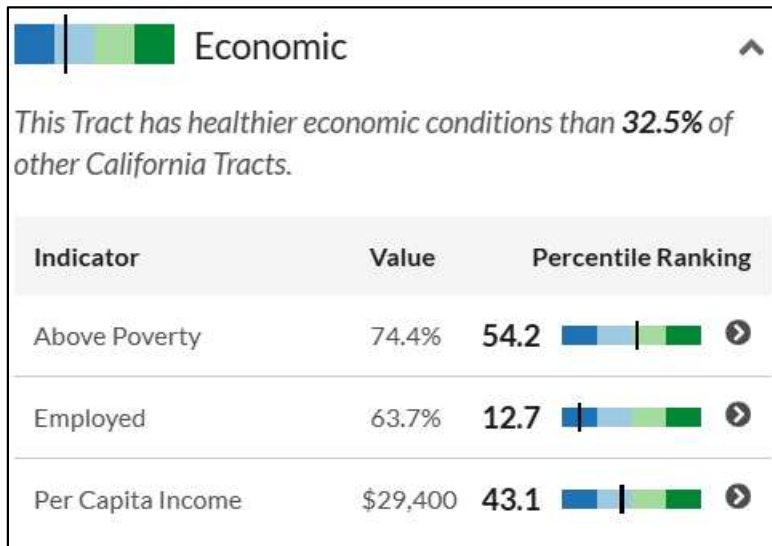
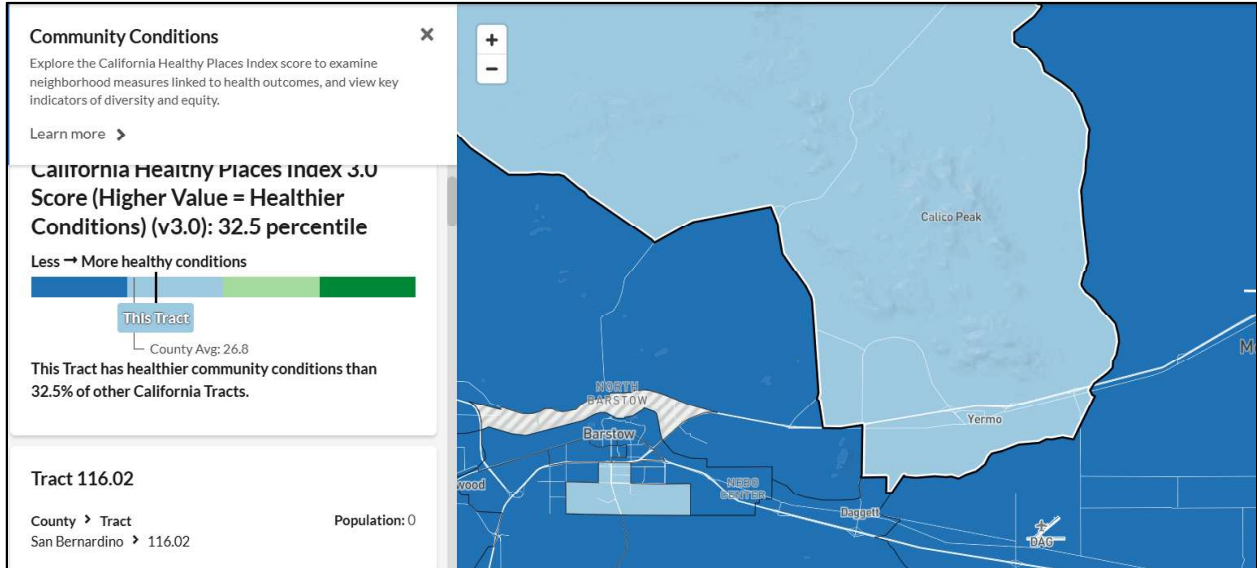
# Census Tract: 118.02

- Lenwood Elementary School, 34374 Ash Road, Barstow, CA 92311



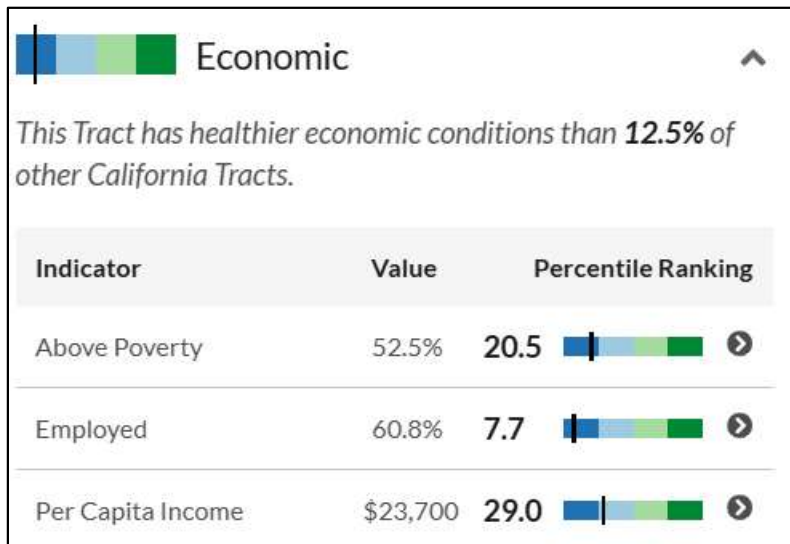
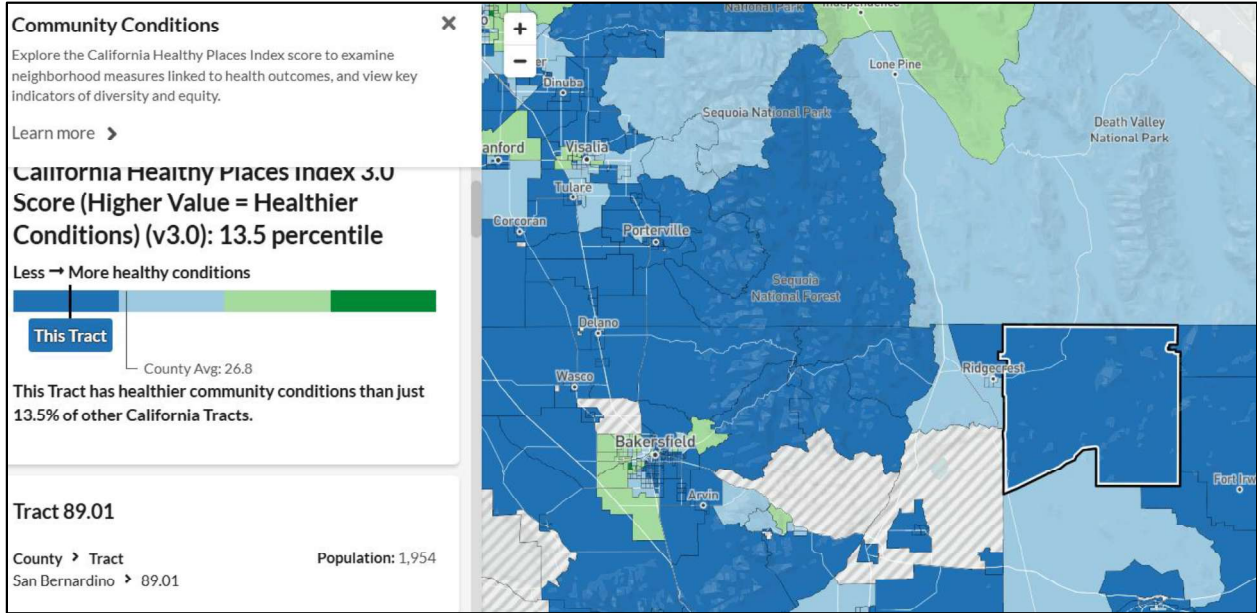
# Tract 116.02

- Calico Continuation High School, 33525 Ponnay Street, Yermo, CA 92327
- Yermo School, 38280 Gleason Street, Yermo, CA 92398
- Silver Valley High School, 35484 Daggett-Yermo Road, Yermo, CA 92398



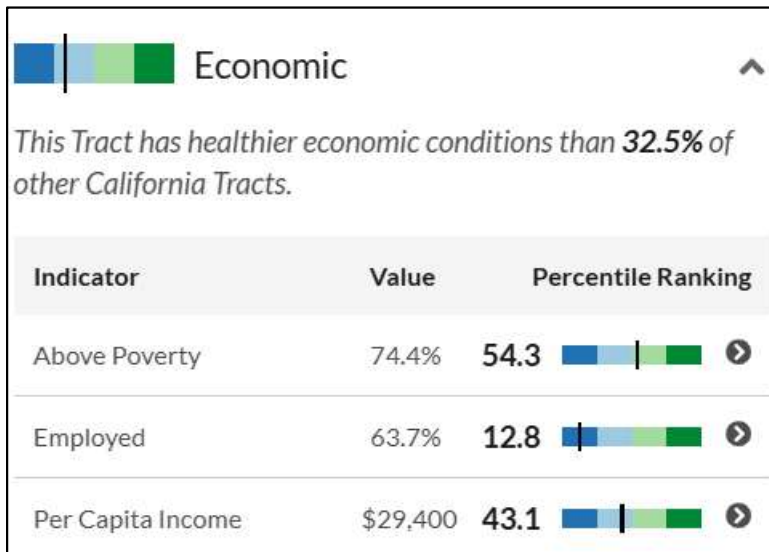
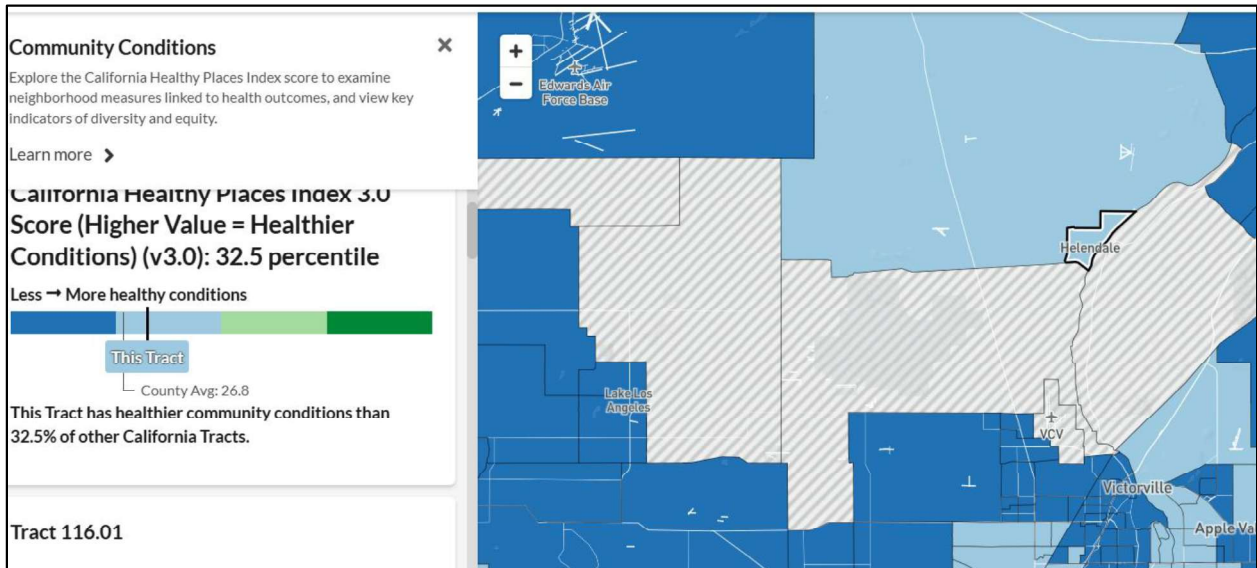
# Tract 89.01

- Trona Elementary and Trona High Schools, 83600 Trona Road, Trona, CA 93562



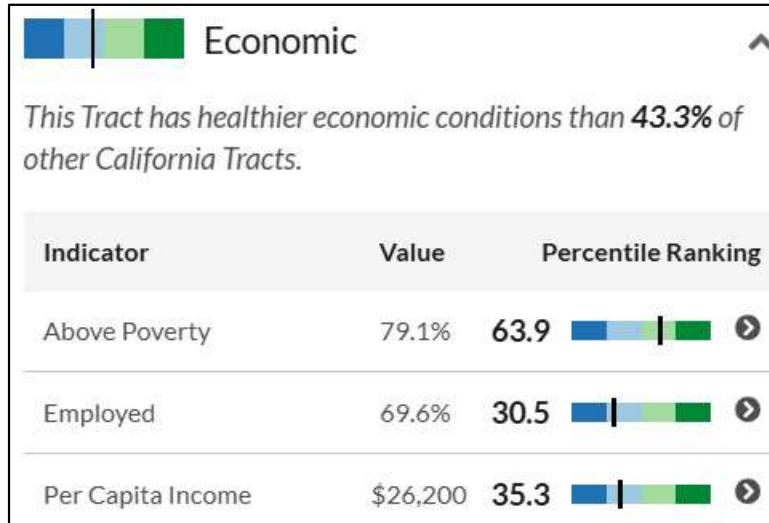
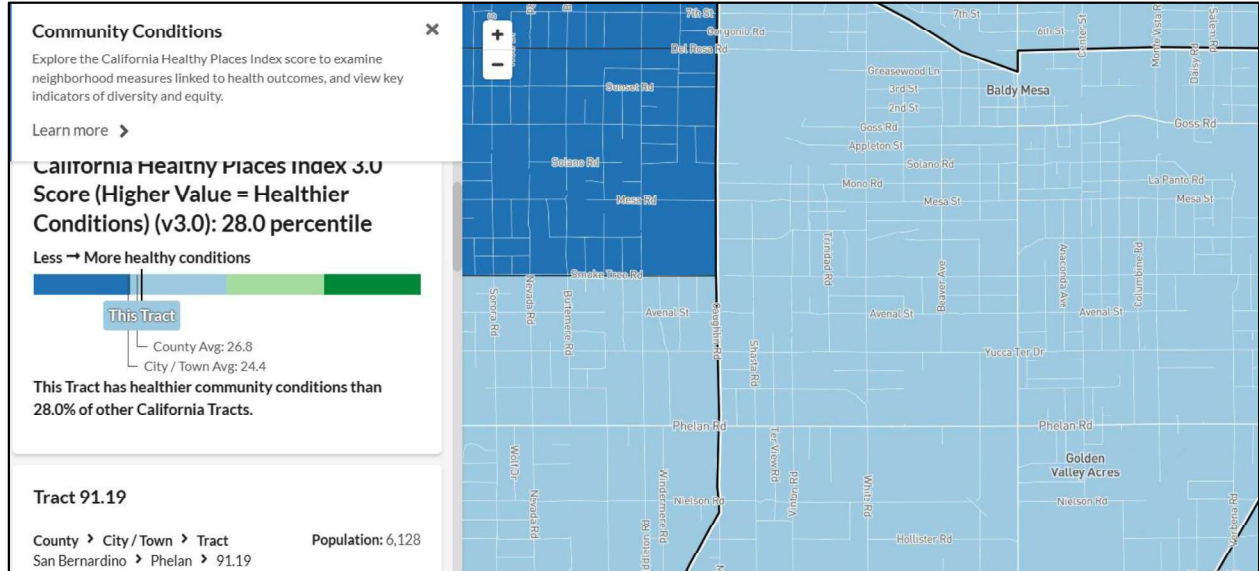
# Tract 116.01

- Helendale Elementary School, 27274 Peach Tree Lane, Helendale, CA 92342
- Riverview Middle School, 13943 Rivers Edge Rd, Helendale, CA 92342



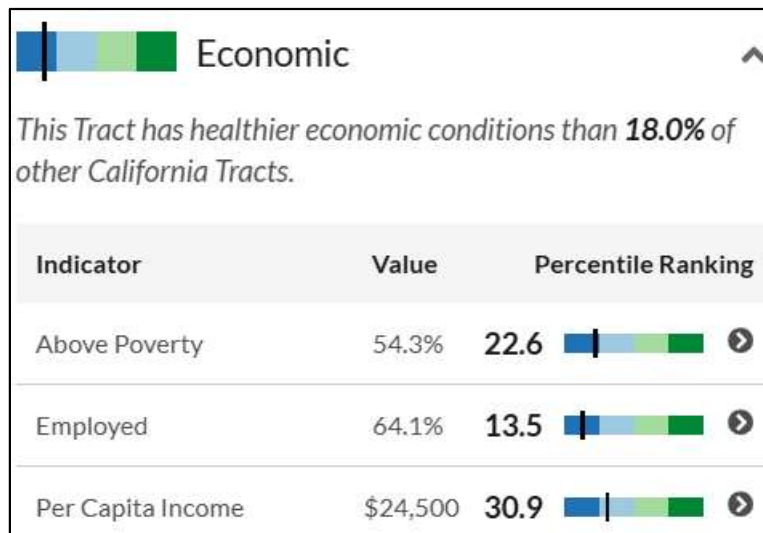
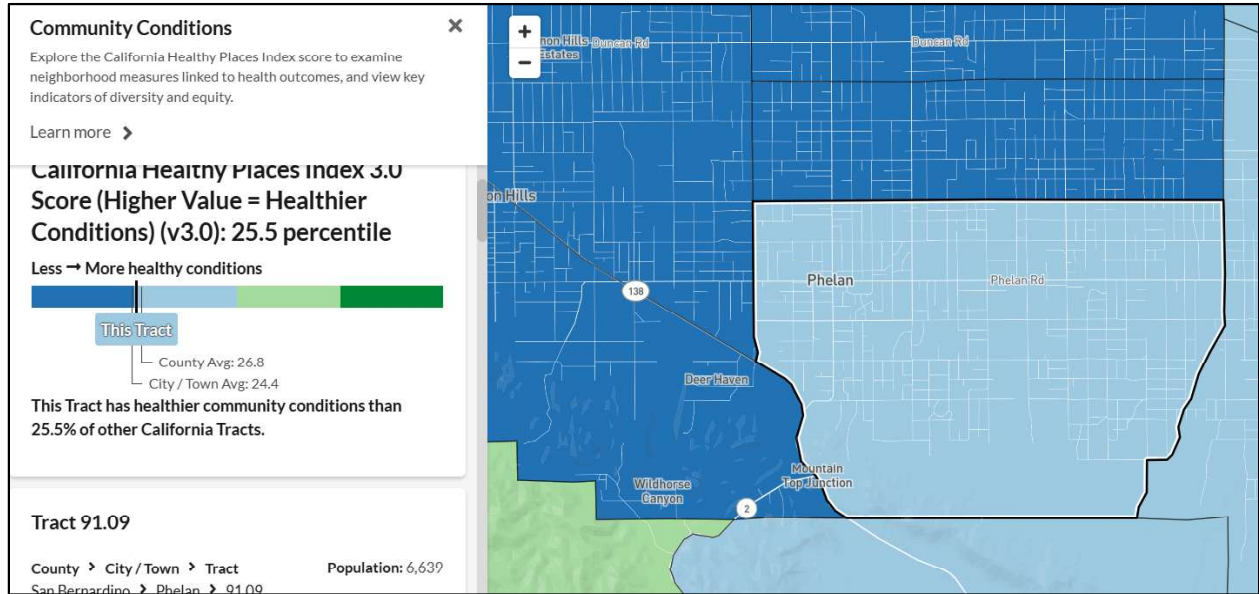
# Census Tract: 91.19

- Baldy Mesa Elementary, 10376 Baldy Mesa Road, Phelan, CA 92371



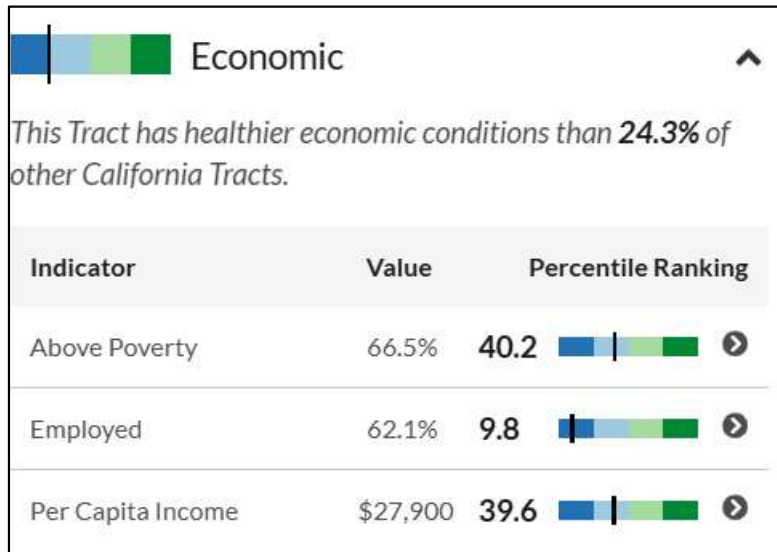
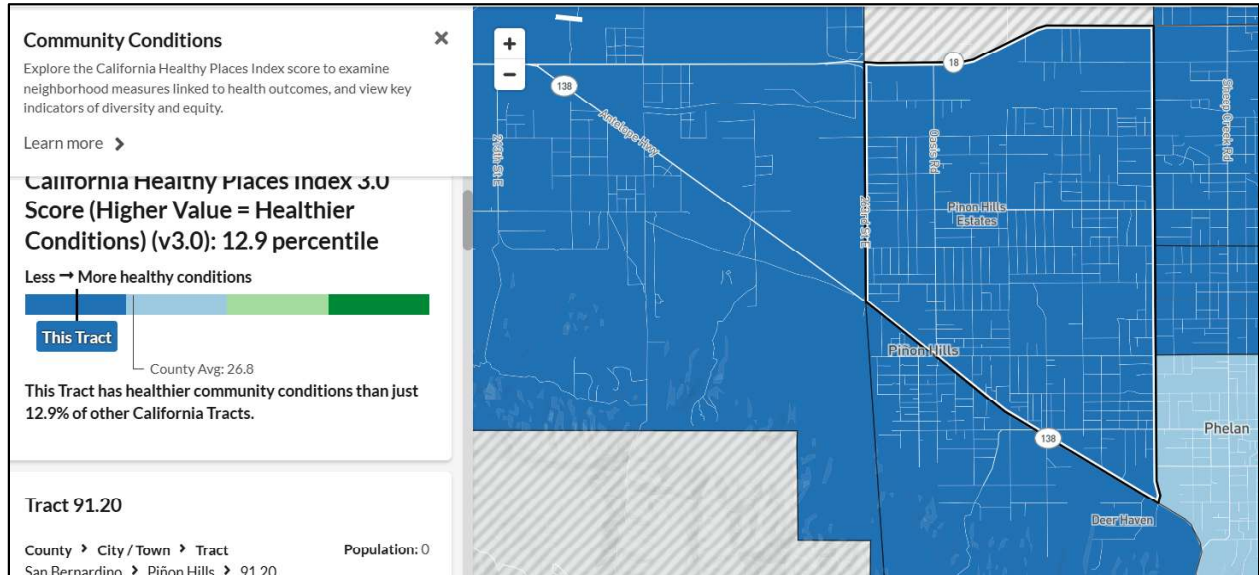
# Census Tract 91.09

- Phelan Elementary School, 4167 Phelan Road, Phelan, CA 92371
- Pinon Mesa Middle School, 9298 Sheep Creek Road, Phelan, CA 92371



# Census Tract 91.20

- Pinon Hills Elementary, 878 Mono Road, Pinon Hills, CA 92372



# Census Tract 91.36

- Vista Verde Elementary, 13403 Vista Verde Street, Victorville, CA 92392

