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**TULARE COUNTY SUPERINTENDENT OF SCHOOLS
AND
SAN BERNARDINO DEPARTMENT OF BEHAVIORAL HEALTH**

THIS AMENDMENT TO AGREEMENT is entered into as of July 1, 2023, between the **TULARE COUNTY SUPERINTENDENT OF SCHOOLS**, referred to as **SUPERINTENDENT**, and **SAN BERNARDINO DEPARTMENT OF BEHAVIORAL HEALTH**, referred to as **AGENCY** with reference to the following:

- A. The parties entered into an Agreement on November 17, 2022, to implement Friday Night Live (FNL) programming in San Bernardino County as described therein, herein referred to as "Agreement;"
- B. The parties now desire to:
 - a. Extend the Agreement by one year;
 - b. Increase the amount of the Agreement;
 - c. Replace Exhibit A with new Exhibit A, Scope of Work 2022-2024; and
 - d. Add Exhibit B.

ACCORDINGLY, IT IS AGREED:

1. Paragraph 1 of the Agreement is hereby amended to read as follows:

- 1. **TERM:** This Agreement shall become effective July 1, 2022 and shall expire on June 30, 2024.

2. Paragraph 3 of the Agreement is hereby amended to read as follows:

- 3. **COST OF SERVICES:** SUPERINTENDENT shall pay AGENCY the actual costs of such services to the extent they are allowable not to exceed the sum of \$110,000.00.

3. Exhibit A shall be replaced with new Exhibit A, Scope of Work 2022-2024.

4. Exhibit B is now included in the Agreement.

5. Except for the amended paragraphs and exhibits of said Agreement, all other terms and conditions of said Agreement shall remain in full force and effect.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE COUNTY SUPERINTENDENT
OF SCHOOLS**

Date:

4/19/23

By

Tim A. Hire for Tim Hire
Tim A. Hire, Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091, Visalia Ca 93278

**SAN BERNARDINO DEPARTMENT OF
BEHAVIORAL HEALTH**

Date:

By

Georgina Yoshioka
Director, San Bernardino Department of
Behavioral Health
303 E. Vanderbilt Way
San Bernardino, CA 92415-0026

SCOPE OF SERVICES, 2022 - 2024

Amended July 1, 2023

1. RESPONSIBILITIES OF CONTRACTOR:

- Implement Friday Night Live (FNL) program(s) (Friday Night Live [FNL], Club Live [CL], Friday Night Live Kids [FNLK], and/or Friday Night Live Mentoring [FNLMT]) by supporting existing chapters and developing new chapters. *(Exhibit B)*
- Demonstrate efforts to become a Member in Good Standing (MIGS). MIGS is a peer-driven process led by the California Friday Night Live Partnership (CFNLP) and the California Friday Night Live Collaborative Leadership Team (CFNLC LT). MIGS areas include:
 - o A foundation of youth development, as executed through the FNL Standards of Practice, in each program;
 - o Implementation of an alcohol, tobacco, or other drug (ATOD) project;
 - o Program branding; and
 - o Administrative requirements as communicated by the CFNLP and CFNLC LT.
- Report chapter activities through an online portal on a monthly basis.
- Utilizing up to \$10,000.00 of additional funds per year, increase the inclusion and participation of special populations in FNL chapter(s).

2. RESPONSIBILITIES OF SUPERINTENDENT:

- The California Friday Night Live Partnership (CFNLP)/Superintendent will provide technical assistance (TA) to support the successful implementation of all contractor responsibilities.

FEE SCHEDULE

The contract total for services to be provided are estimated to be \$ 110,000.00. This total reflects a base amount of \$45,000.00 per year, plus up to an additional \$10,000.00 per year based for expanded inclusion of special populations in FNL chapter(s).

Reporting: CONTRACTOR will record FNL activities on a monthly basis through an online portal. CONTRACTOR will also submit an annual report narrative.

CONTRACTOR shall send the invoice and report narrative based on the dates below by one of the two following methods:

MAIL: Tulare County Office of Education
California Friday Night Live Partnership
Attn: Katelyn Williford
PO Box 5091
Visalia, CA 93278-5091

EMAIL: katelyn.williford@tcoe.org

<u>Project Year</u>	<u>Invoice & Report Narrative Due Date</u>	<u>Contract Amount</u>
July 1, 2022 – June 30, 2023	July 15, 2023	\$ 55,000.00
July 1, 2023 – June 30, 2024	July 15, 2024	\$ 55,000.00
		Total \$ 110,000.00

Payment will be made at the conclusion of each project year.

Invoice and report narrative templates will be made available by August 30, 2023.



Friday Night Live/Club Live Youth Development Standards of Practice

Youth in FNL/Club Live programs will experience the following:

- **A Safe Environment**
 - Physical safety – to feel safe physically, free from the risk of harm.
 - Emotional Safety – to feel safe emotionally, to feel like they can be who they are.
- **Opportunities for Community Engagement**
 - Knowledge of Community – to learn about their community and its resources.
 - Interaction/Interface with the Community – to interact and work with community members.
 - Communication with the Community – to communicate about the program or youth issues.
 - Contribution to the Community – to give back and serve the community.
- **Opportunities for Leadership and Advocacy**
 - Decision-Making and Governance – to participate in decision-making and occupy leadership roles, such as staff or board roles.
 - Youth Voice – to learn to express their opinions constructively and to hear those of others.
 - Action – to take action on issues or projects they care about outside of the program – in the community, at school.
- **Opportunities to Build Caring and Meaningful Relationships with Peers and Adults**
 - Peer Knowledge – to learn about their peers and build relationships with them.
 - Adult Knowledge/Guidance – to learn about the adult staff and build relationships with them.
 - Emotional Support – to feel supported emotionally by others in the program.
 - Practical Support – to feel like their practical needs are met by adult staff.
 - Sense of Belonging – to feel like they belong, like they matter to the group and its success.
- **Opportunities to Engage in Interesting and Relevant Skill Building Activities**
 - Specific Skills – to develop and build specific skills through program activities.
 - Challenging and Interesting Activities – to engage in interesting and challenging activities.

